

# Spread the Word

## How to unfold project objectives for the entire school

### Involvement of school management

Munkebjergskolen, Odense September 2022

This school year we have worked on a model of how to unfold the project objectives for the entire school. It is obvious that our aims are ambitious and if we are to succeed we have to spread the word to the entire organisation - our schools - the project has to continuously involve the schools' management in our collaboration. We have to collaborate on spreading our useful benefits and experiences to our entire organisation and the pupils' parents. This way we can make our outcome become an integral part of our future everyday life.

## Technology understanding and sustainability in practice

Our 3 general aims:

**SUSTAINABILITY** - The Fight against climate change. We want to inspire all our students and parents in a very concrete and easily accessible way to act sustainably by finding ways to reduce energy consumption and to choose sustainable solutions in their everyday life



Smarter Europe



Greener, carbon free Europe



Connected Europe

**TECHNOLOGY UNDERSTANDING** - Use of digital solutions in teaching and learning. We want to develop Cross-border teaching and learning on programming and innovation, but also raise awareness of digital technologies for social well-being and social inclusion.

**CHILDREN'S RIGHTS** - to teach the individual child that they can each help to make a difference. We want to develop a more secure and sustainable EU, where everyone, regardless of learning problems, race or identity, can take part in the democratic process.

There will most likely be a difference in how we ensure this anchoring in our respective countries. But in order to get the best possible benefit, it is important to make a plan that describes in detail how we implement our joint work.

In order to get the best possible benefit we have made a plan that in detail describes how we implement our joint work. The diagram below shows when we will have a special focus, which grade levels we primarily aim for and which periods we concentrate our work on better integration

The diagram helps to describe and ensure that the schools' management is well informed about our benefits and how and at what pace we work with the broad integration in our school.

This year we want to focus on:

### International exchange of student descriptions:

- knowledge of other countries and their cultures and values
- the ability to put oneself in the shoes of others
- awareness of global contexts
- intercultural competences

### 3D printing and drawing 6<sup>th</sup> and 7<sup>th</sup> grade

- models/parts for projects in craft/design
- entrepreneurship as a subject

### Goals for greater recycling and sorting of all waste throughout the school

- waste separation
- recycling
- less consumption

### Programming in Scratch

- enables students to create projects that express their ideas
- Scratch to communicate ideas in many subject areas
- a way to learn to think creatively, reason systematically, and work collaboratively

