

Annual initiatives at Munkebjerg School

- Garbage sorting



- Waste collection in the entire neighborhood around school each year

<https://www.affaldsindsamlingen.dk/>

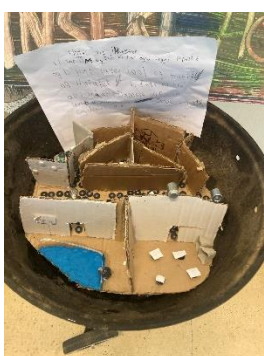


the

- Recycling exchange station where the children bring old clothes and exchange them with each other



Recycling in art class



Title: Our Planet, Our Future: Empowering Young People to Make a Difference

Course of study

This interdisciplinary course aims to educate and empower students about global climate change, its impacts and proactive steps they can take to contribute to sustainable practice. It also integrates engaging activities to reduce climate anxiety and promote a sense of agency.

Week 1: Understanding climate changes.

1. Introduction to Climate Change: Definition, Causes, Evidence and Historical Context
2. Global Impact: Study of worldwide effects.

Week 2: Demystifying climate anxiety

1. Dealing with climate anxiety: Identification, coping strategies, the importance of action rather than anxiety
2. The role of the media: Critical thinking, identification of reliable sources of information, awareness of sensational content

Week 3: Sustainable practice in school

1. Green initiatives: Energy-saving routines, recycling, composting, environmentally friendly supplies, recycling station (used clothes)
2. Student council, green clubs, management of school campaigns, community engagement

Week 4: Promoting sustainable lifestyles at home

1. Energy assessment in the home: Audit of energy consumption, smart energy practices, sustainable home technologies
2. Water conservation: Techniques, benefits and the influence of individual contribution

Week 5: Look ahead

1. Innovations in climate change: Technological advances,
2. Reflection on our journey: Student's diary, sharing experiences, creating personal action plans

Teaching methods:

The course uses a variety of didactic strategies, including peer-to-peer learning, group projects, multimedia presentations, process encourages critical thinking, cultivates a spirit of collaboration and supports emotional resilience.

In addition to lectures, a range of activities including role plays, debates, video projects, science experiments, art and community outreach are incorporated for experiential learning. This ensures that students participate actively and find the course both fun and engaging.

Overall, this course emphasizes the importance of collective responsibility and practical action as a counter to climate anxiety. It aims to help students understand current issues and respond effectively to the climate crisis.