

MAY WORK – ICT FOR SPECIAL NEEDS STUDENTS

In our school there are two groups of special needs classes each group there are 4 students having different needs. Because of the physical conditions and the differences between the students and also the parents needs and behaviors; our special needs teachers are not using digital tools very often. They are only using the official platform (an application organized by ministry of education. It is called “Özelim Eğitimdeyim” If we translate it, it can be called as “(I am special, I am in education)”. The image of this application is here :



Via this application, the students having different needs can manage to variety of exercises and they can have practice on different skills. Students who attend special education schools and inclusive education, who have hearing and vision impairment, mild, moderate or severe intellectual disability or autism spectrum disorder and learning difficulties and their families can benefit from all special education content and sections in the "I'm in Special Education" application free of charge. Mobile application; It contains educational videos for areas such as cognitive, literacy, mathematics, life science, daily life, communication skills, social skills, all special education course and supplementary resource books, activity pages and calendars, family information videos, and interactive applications for these areas.

In the mobile application, gifted students can also access many content such as activity examples, educational videos, textbooks, scientific publications and fun educational games that will support their academic, social and emotional development.

On the other hand there are lots of different private special needs schools in our country. These schools are using many kinds of applications and they pay for them. For example “Rehacom” (cognitive response) or “Play Attention”(Lack of attention).

Some of the parents and teachers are using digital tools according to the needs of the students. If we give examples:



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As I observed in my region digital tools are not used by the teachers and the parents effectively. There should be useful seminars and workshops for them. I think most of them are not aware of the feedbacks of the tools.

Thank you for taking attention to this important topic.