



April work

LEGO PROGRAMM

ING

Technology Understanding and Sustainability in Practice

Lego programming

0

1
A group of students interested in coding and LEGO programming come together.

02

They decided to design their vehicles first. They choose it as an elephant.

0

3
They used R+Task.2.0 for programming.

04

The necessary command has been loaded into the controller. This command was transmitted to the servo motor via the computer and operated.



contents

1.

Designing the vechile

2.

Using R+Task.2 programme

3.

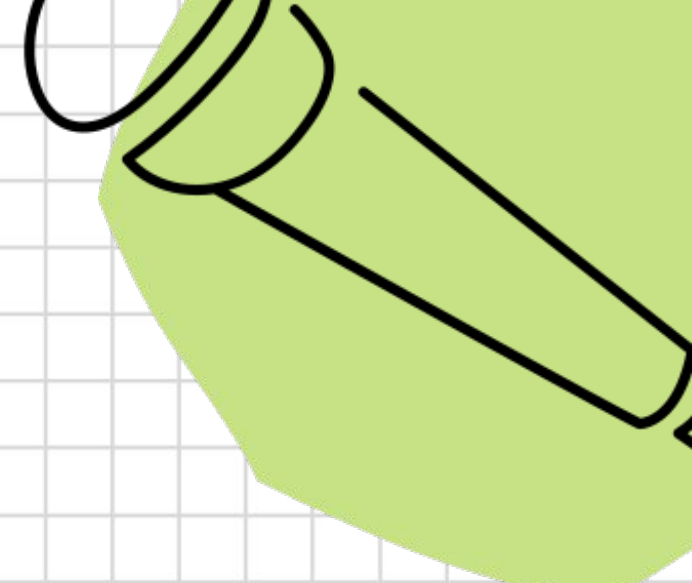
Making the students change the commands one by one.

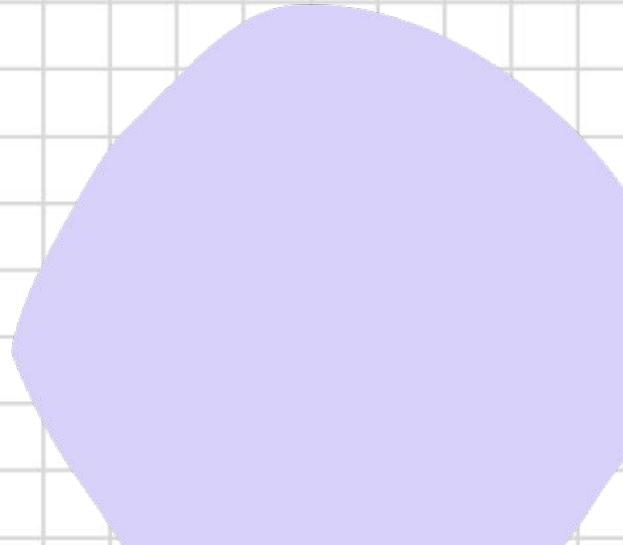
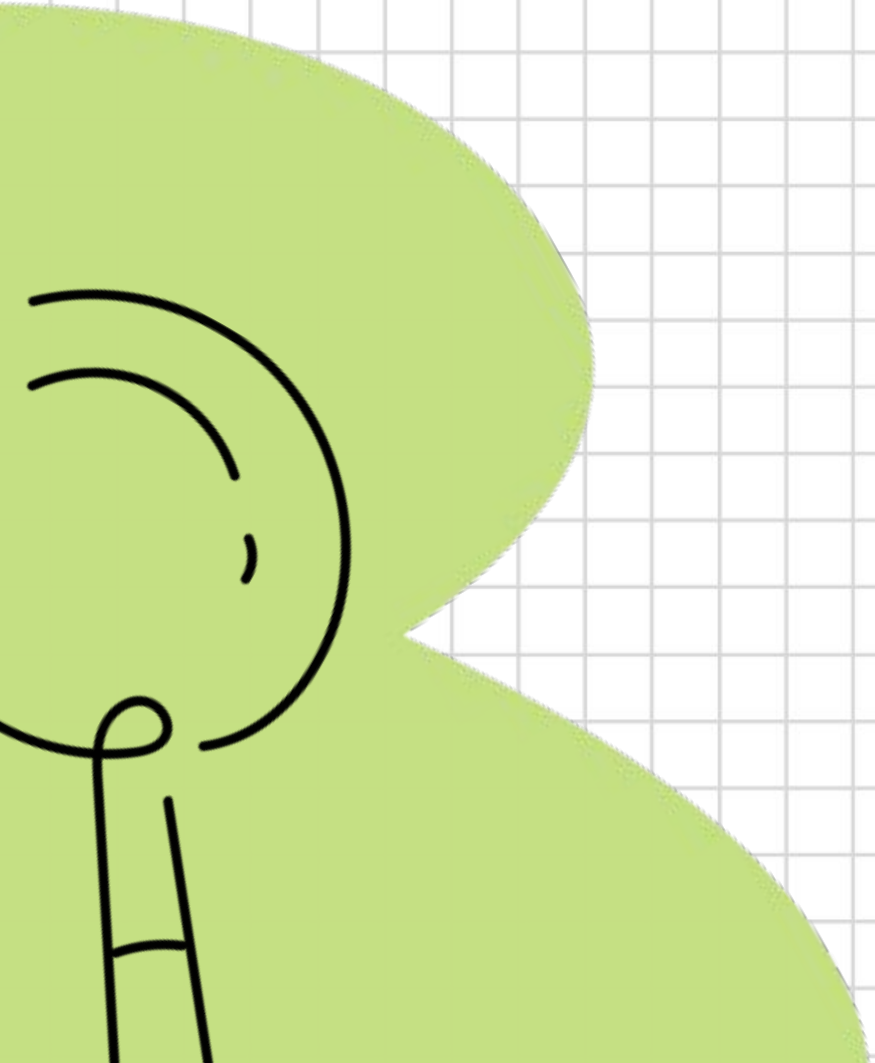
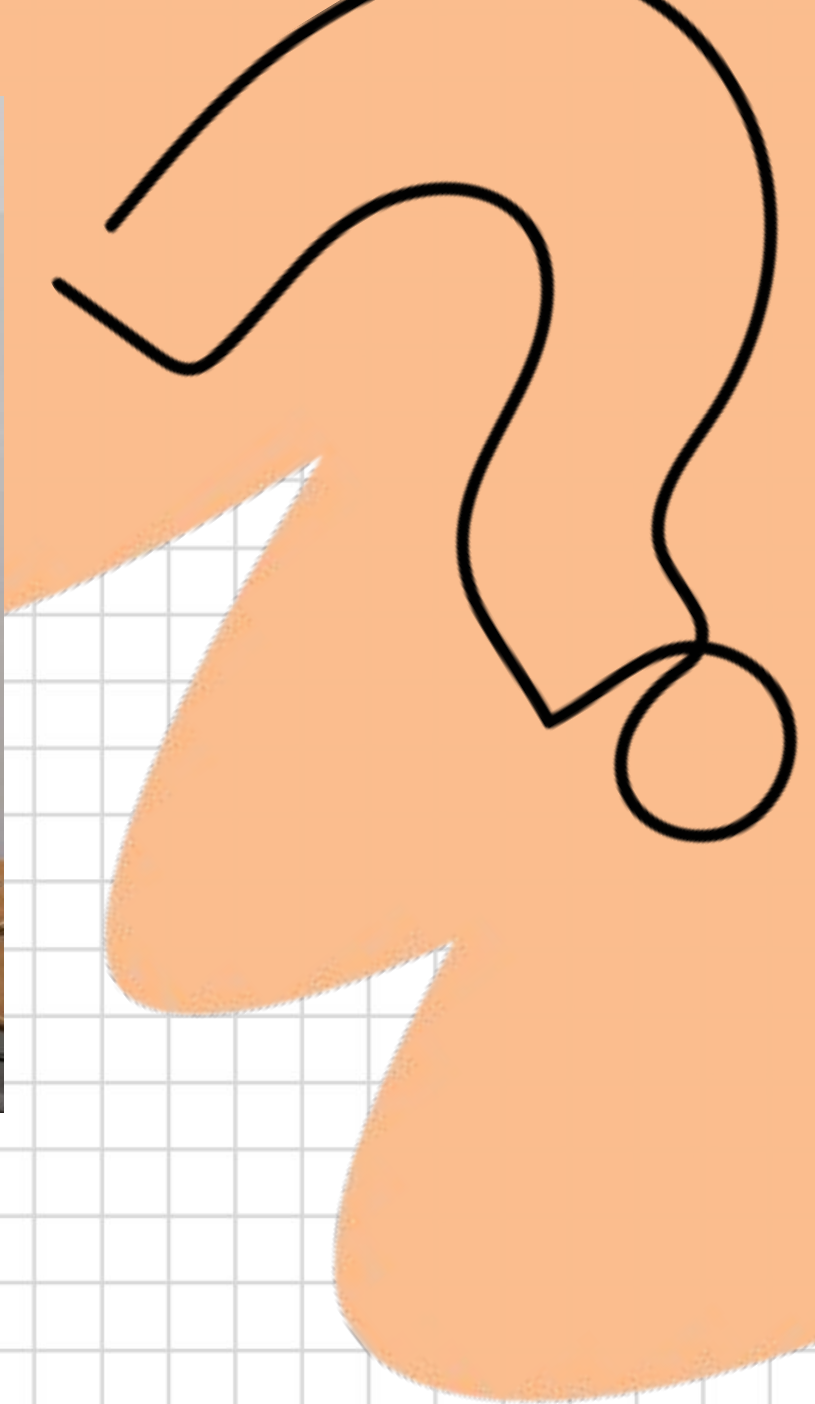
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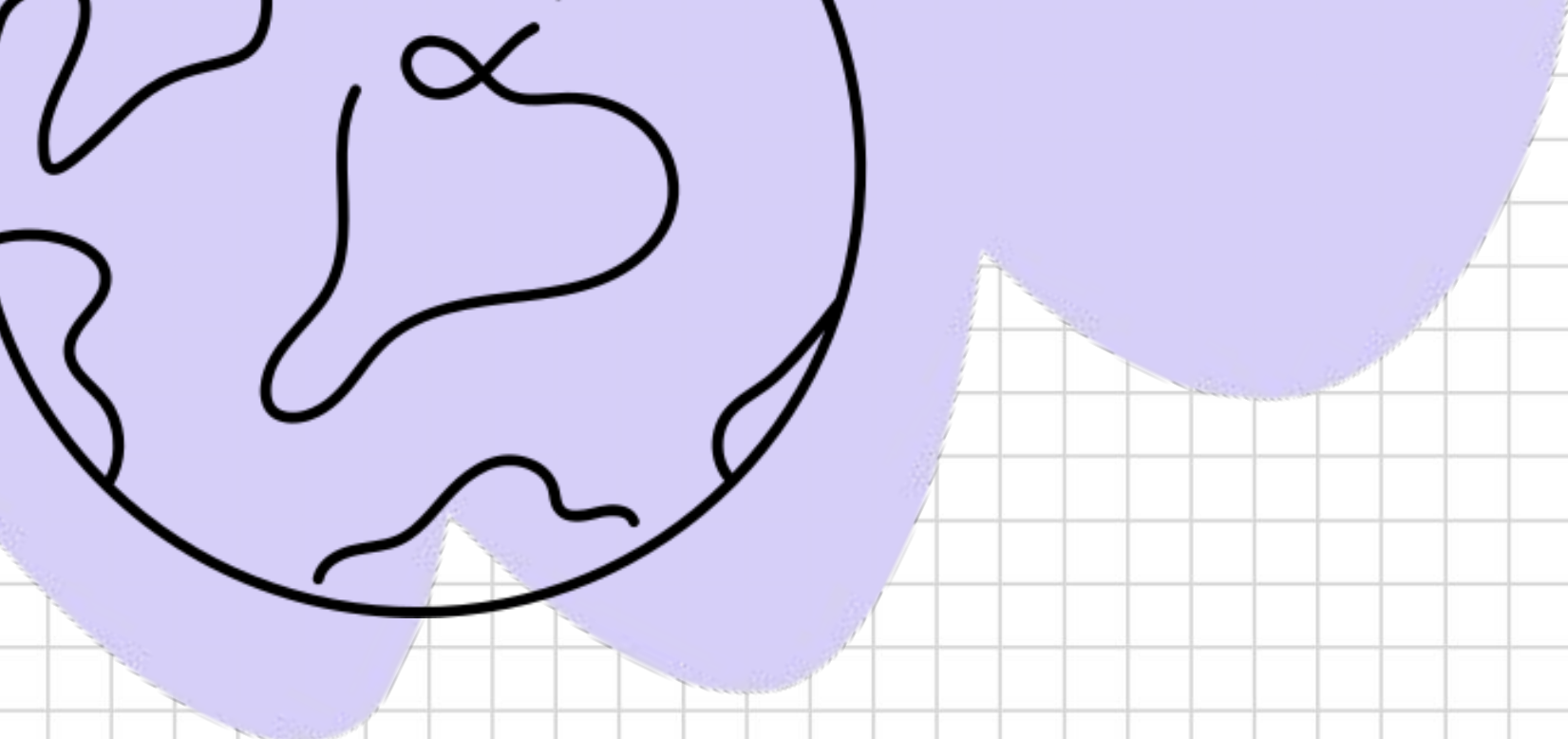
Students are informed about the kontroller and the servo motor

5.

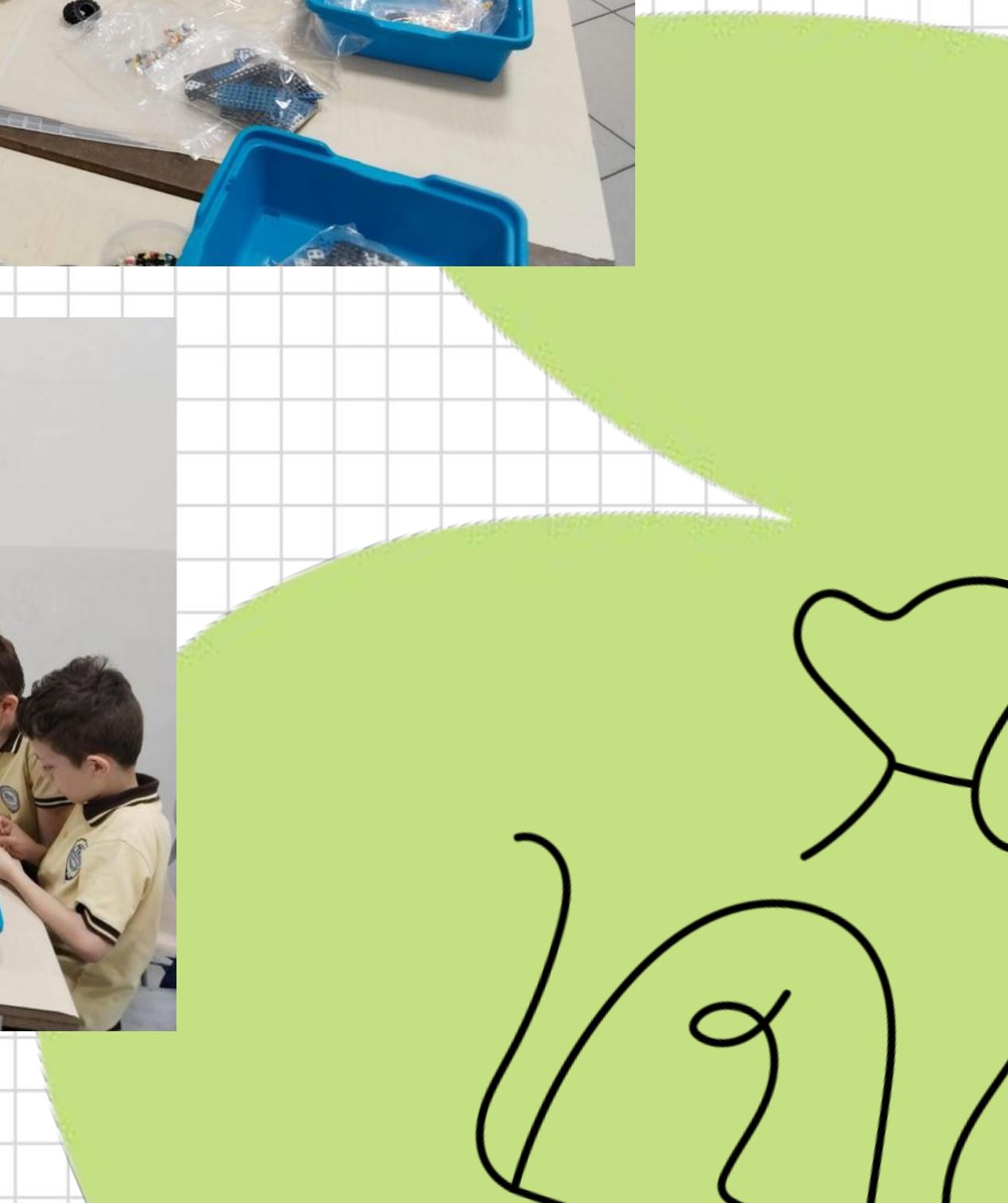
Each students had a chance to use the programme







Designing



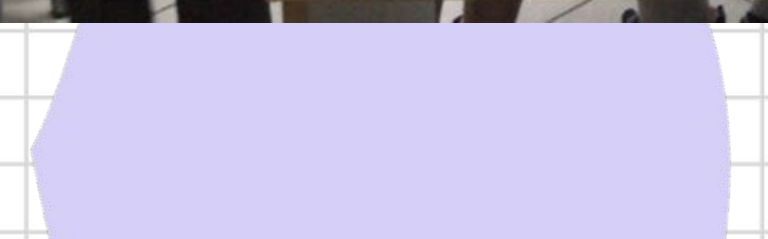
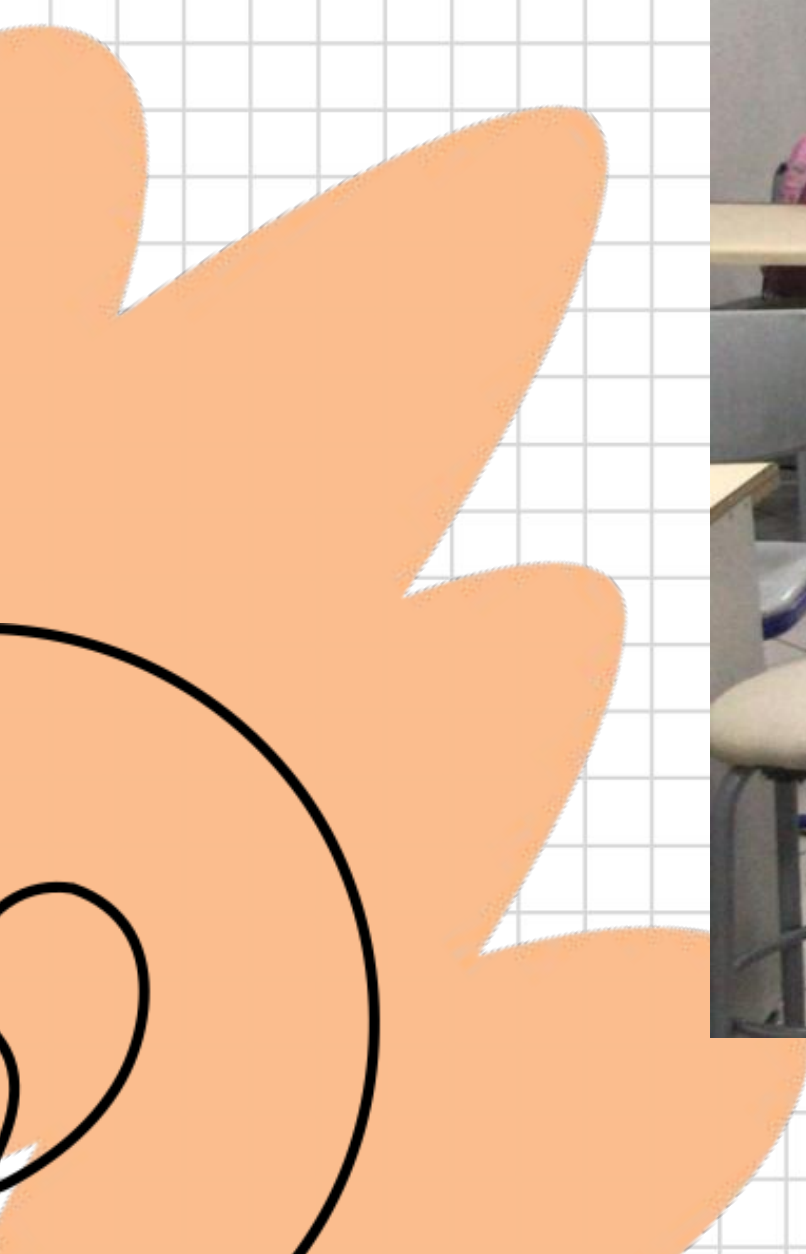
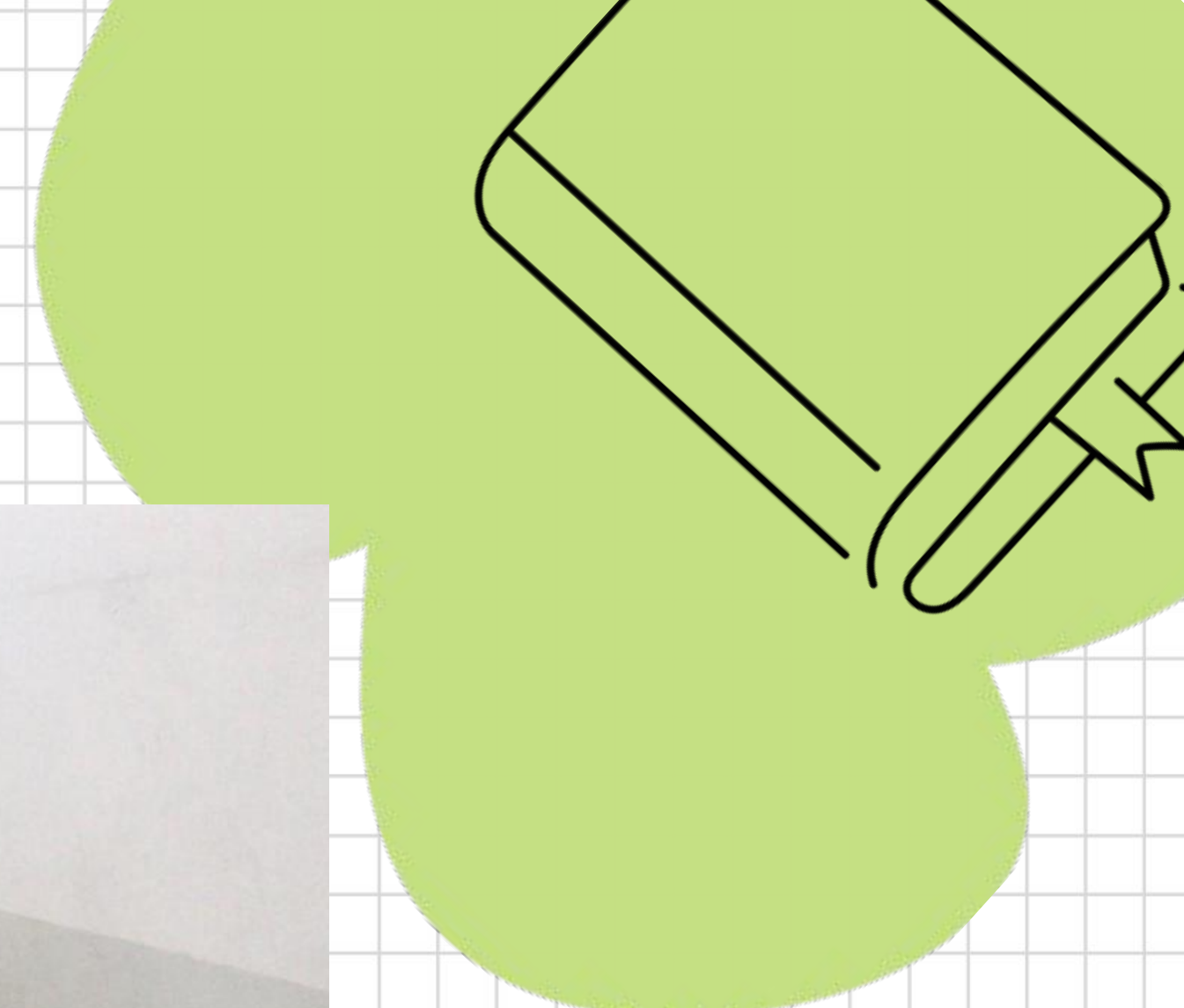
Learning how the programme is working.



Programming



Cooperation



Happy end

Each of them tried to use it

