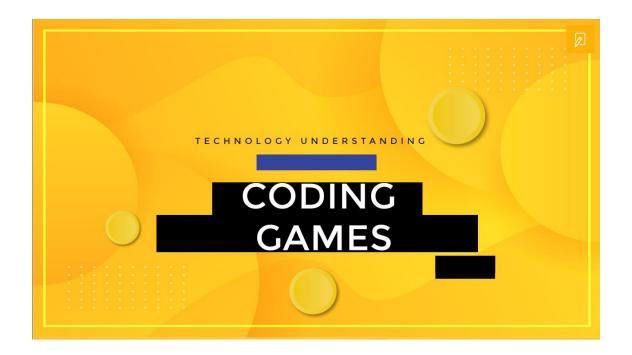
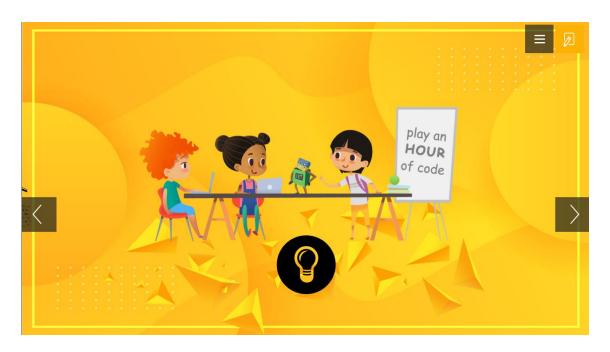
## TECHNOLOGY UNDERSTANDING

## CODING GAMES

https://www.emaze.com/@ALLILOILL/technology-understanding









The world is changing and, with it, so is education! Classroom dynamics have changed a lot over the last few decades and, today, innovation is one of the key words so that students can have a great experience in class and thus learn in a really efficient way.



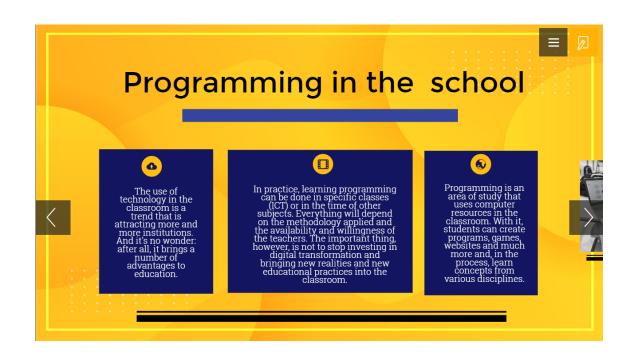






One of these innovations is the use of programming at school, an initiative that is gaining many followers around the world. As well as encouraging students to come into contact with digital resources from an early age, this strategy helps a great deal with the cognitive development of children and teenagers.









In our school, programming activities are developed in ICT classes in the initial cycles. In secondary school, these activities are developed in courses directly related to ICT. Given the reduced workload allocated to the subject in the initial cycles, not as much time is devoted to coding as would be desirable. But the benefits of programming activities and the activities created under it are not limited to these classes. In other classes, the benefits of activities involving logic are experienced. In spanish lessons, teacher Isabel Agostinho uses logic activities to get her students to follow instructions in Spanish, while at the same time promoting their self-confidence and reasoning skills. On the other hand, these activities have excellent results in noisy classes or with students who have difficulty concentrating, as they promote relaxation and concentration. Logic games, as well as being great sources of distraction and leisure, are also great for boosting the mind.





The students were introduced to https://compute-it.toxicode.fr/?hour-of-code. The atmosphere in the class changed completely, the noise and parallel conversations gave way to an atmosphere of concentration and focus. The students were committed to overcoming the levels and carrying out the instructions. Many of them said that they would let their families know about the activities and that they would continue to solve the challenges outside the classroom.



