Blog

Post:

"The Group of Schools does not have hardware for students with special educational needs, but in terms of software, teachers use several free tools that exist, such as: Kahoot, Forms and Genially, (gamification). We also use reading in Microsoft word, clicking on the Windows key and then on the letter H. The purpose of using these tools is to motivate learning, to make classes more dynamic and interesting and to develop students' autonomy, within their limitations. For students with special educational needs it also promotes the overcoming of difficulties associated with cognitive, sensory and motor deficits and at the same time enhances the skills/abilities of students with SEN.

Performing the swot analysis, we found that the strengths are the most attractive presentation of content, respect for the individual pace of learning, greater efficiency in time management, the promotion of equal opportunities and the active participation of students in their learning process, encouraging contact and involvement with the real world. Regarding opportunities, there is a greater construction of knowledge. As far as weaknesses are concerned, we generally see a certain impulsiveness in carrying out tasks and some impatience in some of the students when the programs do not respond as quickly as would be desirable. Finally, the threats, our internet coverage is very unstable and students are not very autonomous in managing the equipment."

AEVRSA – Portugal

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