

Children's Rights

How to implement children's rights.

We are a certified Unicef Children's Rights School - what does that implicate??



Why become a Unicef Children's Rights school?

- We want happy children and teachers, who thrive at the school
- UNICEF offers a free concept - with materials, inspirations and a strong network.
- The children learn and work with Children's Rights
- Working with this concept we gain a common language of talking about fx. empathy and bullying.

Visability - how can you see that we are a Children's Rights school

- We work with Children's Rights in all of the classes.
- Every year, all classes create a new class charter.
- On the basis of studies, the Rights Council prepares concrete proposals for change.

AT A RIGHTS SCHOOL, ALL STUDENTS GET KNOWLEDGE OF THEIR RIGHTS, AND THESE ARE FULFILLED IN ALL RELATIONSHIPS BETWEEN THE CHILDREN THEMSELVES AND WITH ALL THE SCHOOL ADULTS.

The four steps....



Knowledge

All children and adults know the Convention
Know what they mean in our everyday lives
Has knowledge of children around the world
Has knowledge of the UN's world goals

Learning

We use our knowledge of rights
We research at our own school and take part in
an annual action plan.
We use the articles to promote well-being in the
school's communities.

Student involvement

Children and adults collaborate on how we can
constantly strengthen and improve our student
involvement.
We secure involvement so that children experience that
they are listened to.

Leadership

The board and management support the project.
The Rights Council is leading the entire project.
All classes and teachers take responsibility and
leadership so that change succeeds

The six steps

Step 1: Knowledge

Everyone at the school has knowledge about Children's Rights

Step 2: Leadership

The council is assembled.

Step 3: Surveys

Baseline, safety survey and availability survey.

Step 4: The plan of action

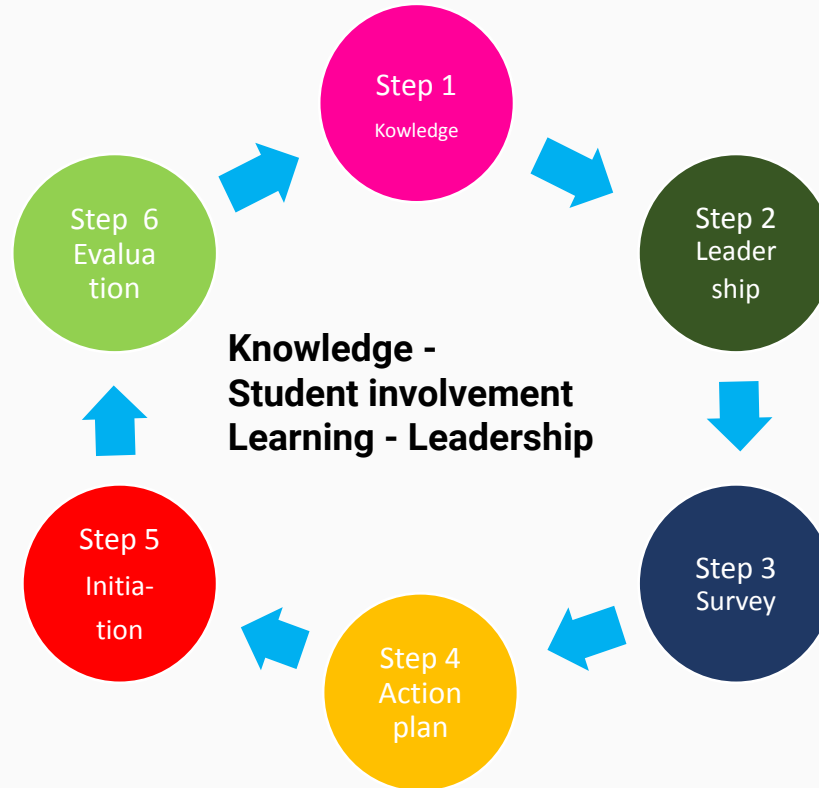
The council conducts a plan based on the different surveys

Step 5: The plan is initiated

The council continuously inform the rest of the school.

Trin 6: Evaluation

The three surveys are repeated, and the council evaluated together with Unicef.



The Rights Council



The Rights Council is the steering group and works with the six steps.

Collaborates with student councils and all the school's children

Conducts surveys and an annual action plan.

The Coordinator of the Rights Council is a liaison to UNICEF.

Class Charter -

All classes make common goals for how the children behave and are around each other in the class.

The children choose some articles that they think are most important for their class.

The class work with how they want to fulfill each other's rights.

The charter is constantly changing in collaboration with the class teachers.



Other materials

<https://rettighedsskoler.unicef.dk/>