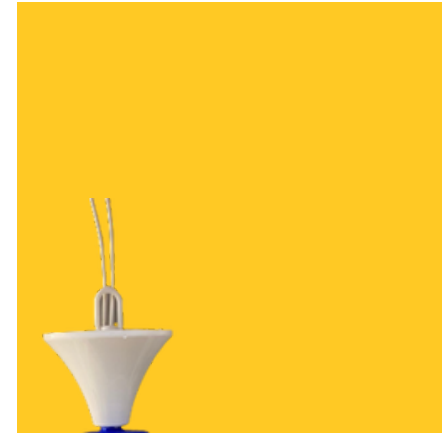
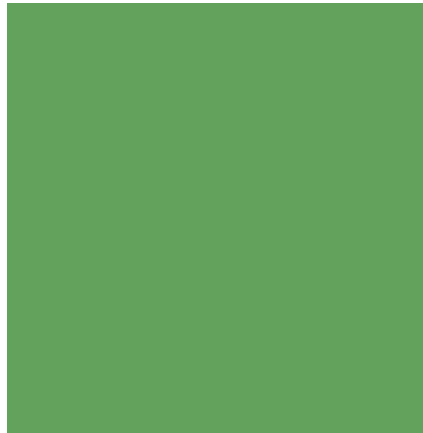
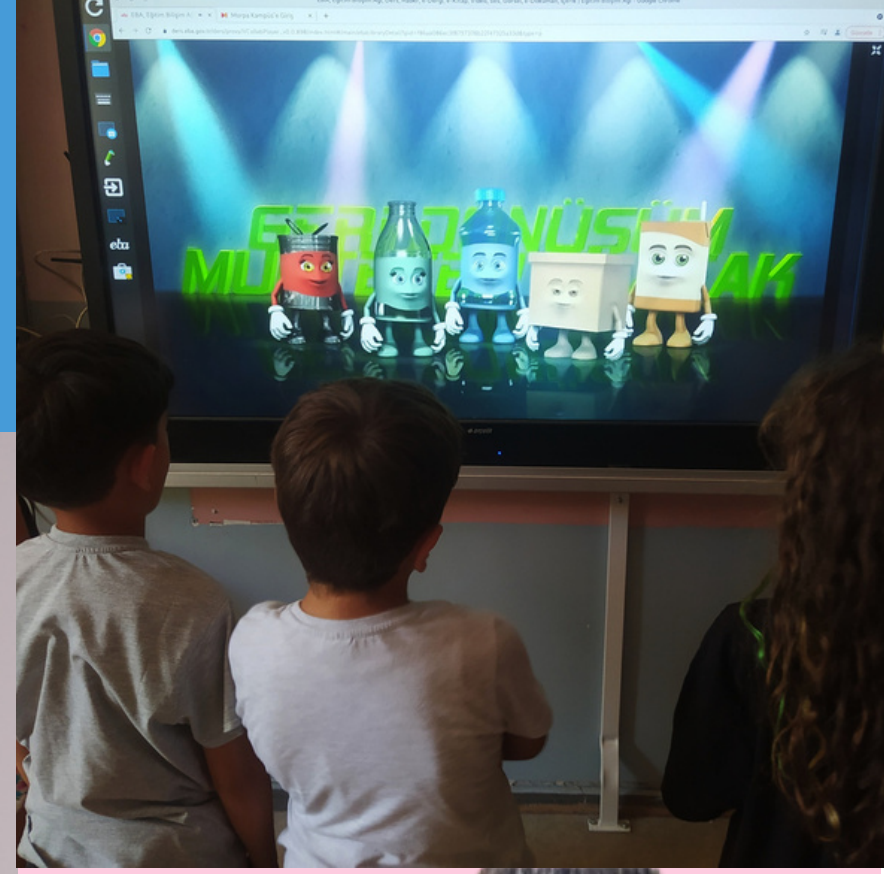




İsmail Rahmi Karadavut Primary School

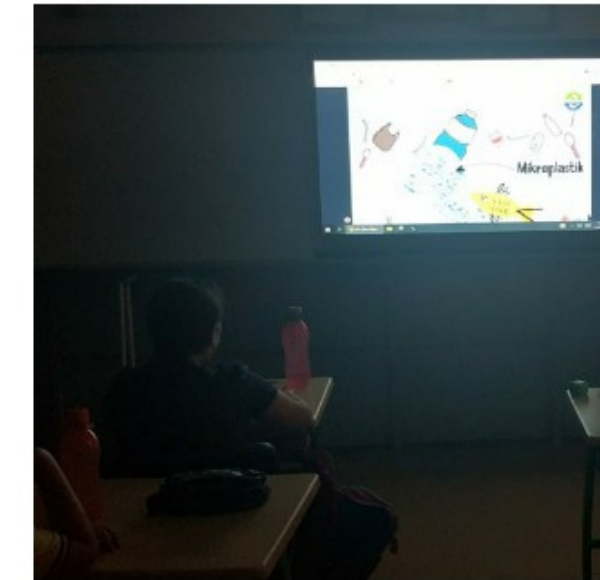




We organized students training about "Climate Change"



We watched videos with the students and discussed about them.



Atık Yönetimi ve Sıfır Atık Semineri

DenizTemiz Derneği/Turmepa
İş Birliğinde
Çağıl **TOPARLAK ALKAN**
Dağhan Mehmet **YAZICI**
Ersin **ÖZER**



**Our teachers attended
webinars about**

İklim Değişikliği ve Çevre Eğitimi Semineri

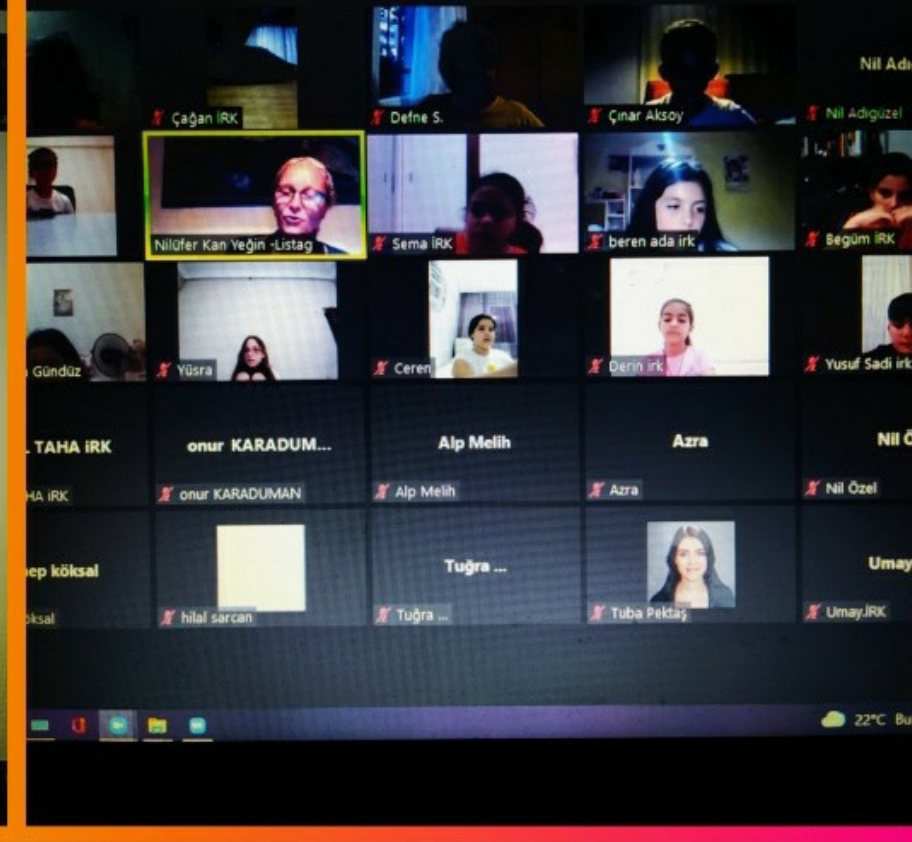
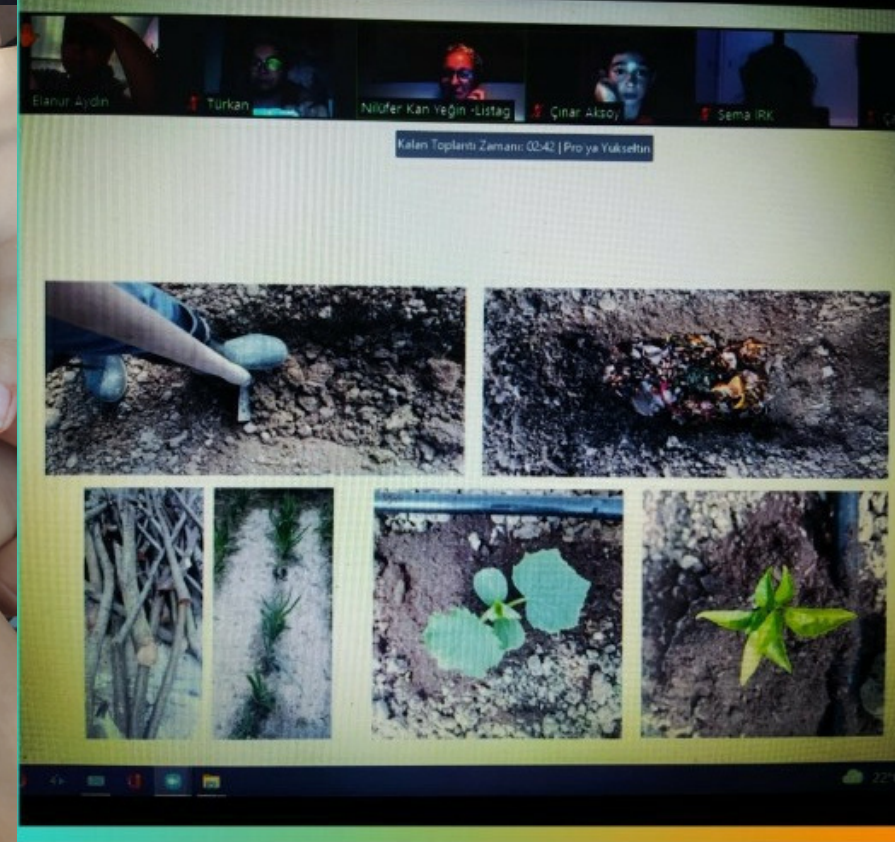
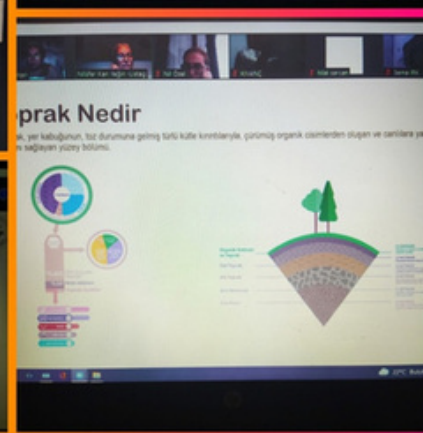
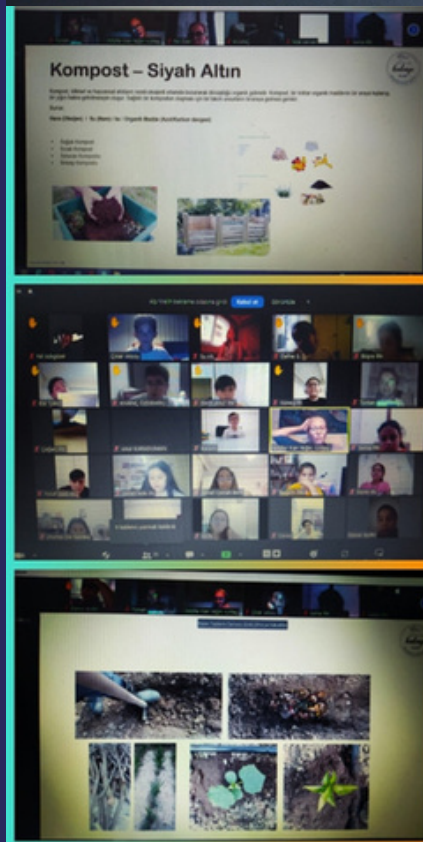
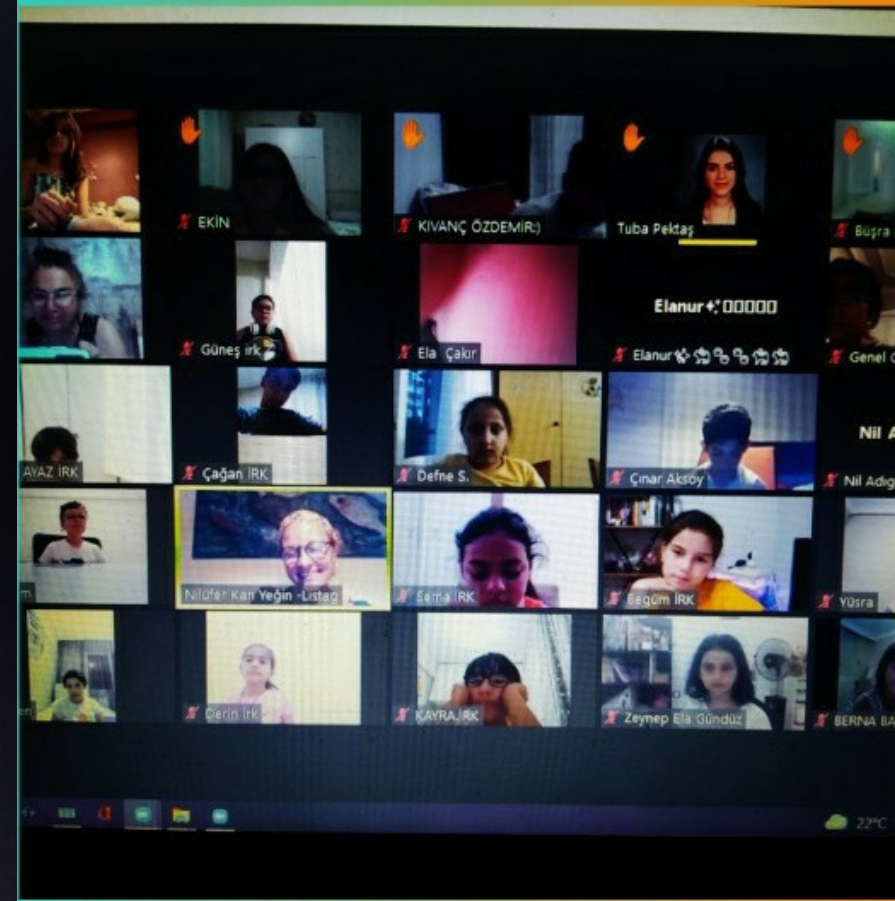
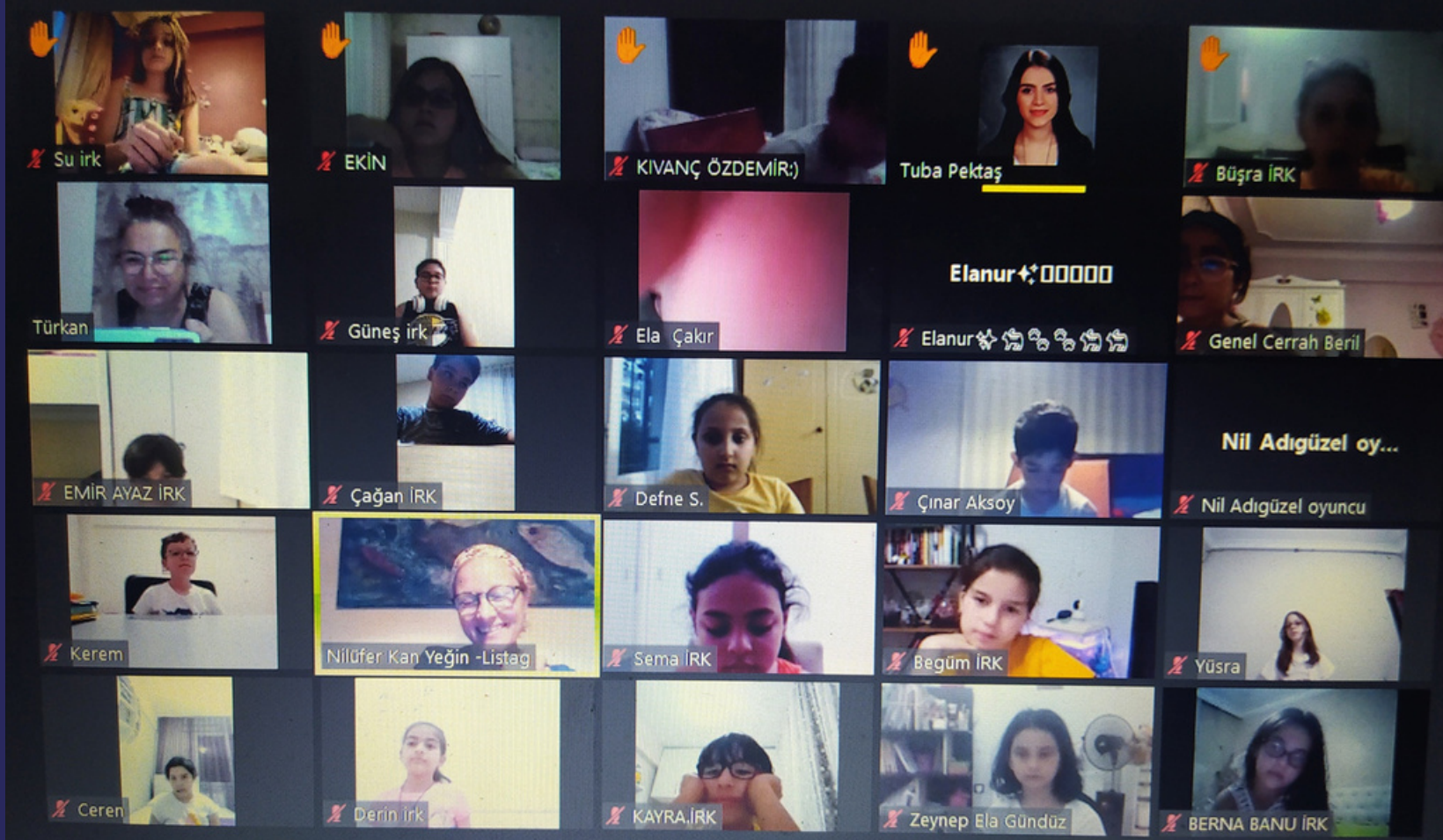
Doç. Dr. İzzet **ARI**

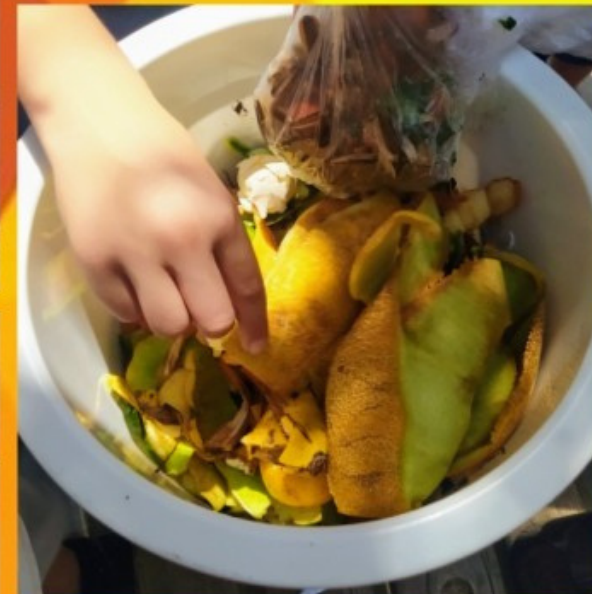
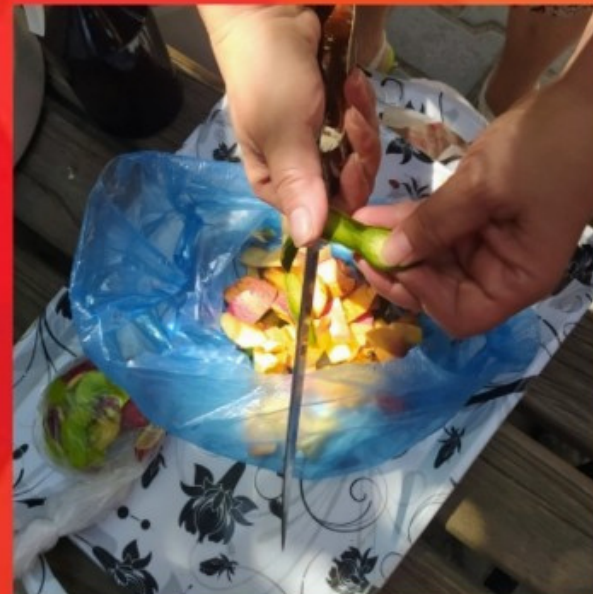


**Climate Change and
Zero Waste**

“We give back to the soil what we take from the soil” We taught our students how to make compost and aimed to zero out the waste at our homes.







We are working on Zero Waste at our school and we support the recycling. We have lots of recycle bins in our corridors including for waste bulbs, electronic devices, computers etc.



We cooperated with the local municipality and we attended a seminar in the municipality about "zero waste".

**GELECEĞİN İÇİN
YEŞİL BİR ADIM AT
KARBON AYAK
İZİNİ AZALT** 

eTwinning projemiz kapsamında Çiğli Belediyesi Çevre Koruma ve Kontrol Müdürlüğü tarafından verilecek olan Çevre Bilgilendirme Eğitimi'ne tüm öğrencilerimiz ve velilerimiz davetlidir.

KONUŞMACILAR
Çevre Koruma ve Kontrol Müdürü Şerafettin TAŞDEMİR
Çevre Mühendisi Burcu KIZILTEPE
Çevre Mühendisi Ali FIRAT
Çevre Mühendisi Şafak AĞIRMAN

 **SALI**
26 NİSAN 2022
10.00-12.00 

 **Çiğli Belediyesi Meclis Salonu**
Yeni Bina









We designed lego cars running with solar energy and used coding to start them.

We cooperated with some professionals such as writers, ecologists and environmental engineer to inform our students about the importance of the actions and precautions that we can take.

Oburcan ile söyleşi

İklim Abla ve Kukla Oburcan'ın çevre konusunda bilgilendirici sunumlarının ardından öğrencilerimiz artık giymedikleri çoraplarından ve atık malzemelerden kendi kuklalarını yaptılar.

BÜTÜN ÇOCUKLAR BİZİM DERNEĞİ

OBURCAN

Merhaba Çocuklar!

Geleceğin İçin Yeşil Bir Adım At, Karbon Ayak İzini Azalt Projesinin Öğrencilerimizle Birlikte Oburcan Biraraya Geliyor!

12 Nisan 2022
Saat 20.30
Zoom

Çevrimiçi Yazar Söyleşisi

DENİZ'İN SIFIR ATIK KİTABI

25 Nisan, 2022
20.30

ZOOM BİLGİLERİ ETKİNLİK GÜNÜ PAYLAŞILACAKTIR

Konuğumuz **SİMA ÖZKAN**
Çocuk kitapları yazarı, editörü ve çevirmeni

'Geleceğin İçin Yeşil Bir Adım At, Karbon Ayak İzini Azalt projesi öğrencileri Sima Özkan ile buluşuyor.'

Deniz'in Sıfır Atık Kitabı

Kitabımızı okuduktan sonra yazar Şima Özkan ile çevrimiçi konferansta bir araya gelen öğrencilerimiz kitap üzerine konuştular. Yazara sorularını sorup, edindikleri bilgileri paylaştılar. Deniz'in çevre ile ilgili etkinliklerini uyguladılar.

Bir uzmana sorduk

Çevre mühendisi Seçil Uysal ile bir araya gelen öğrencilerimiz uzman sunumunun ardından sorular sorup, bilgi paylaşımında bulundular. Uzman eşliğinde atık malzemelerden kalemlikler ürettikler.

'Geleceğin İçin Yeşil Bir Adım At, Karbon Ayak İzini Azalt projesi öğrencileri Seçil Uysal ile buluşuyor.'



Çevrimiçi Uzman Söyleşisi

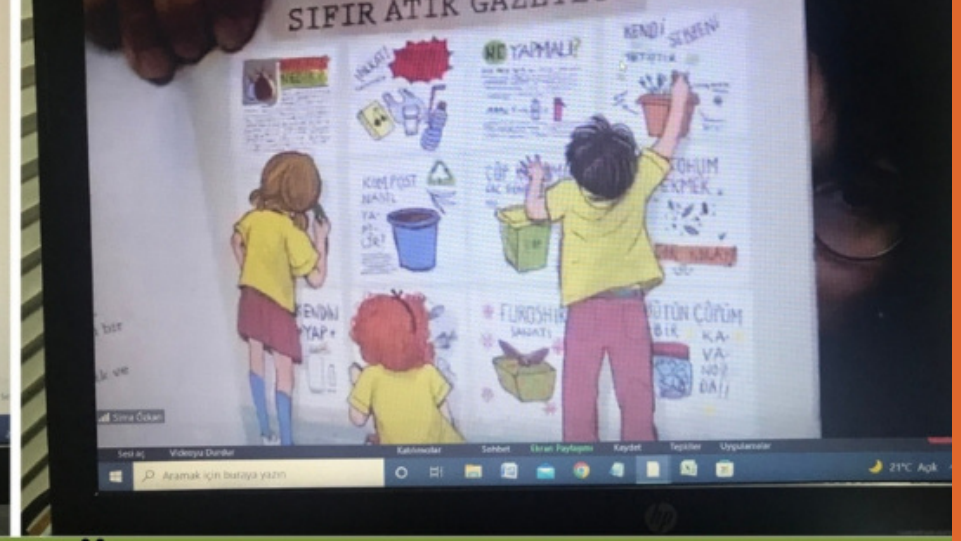
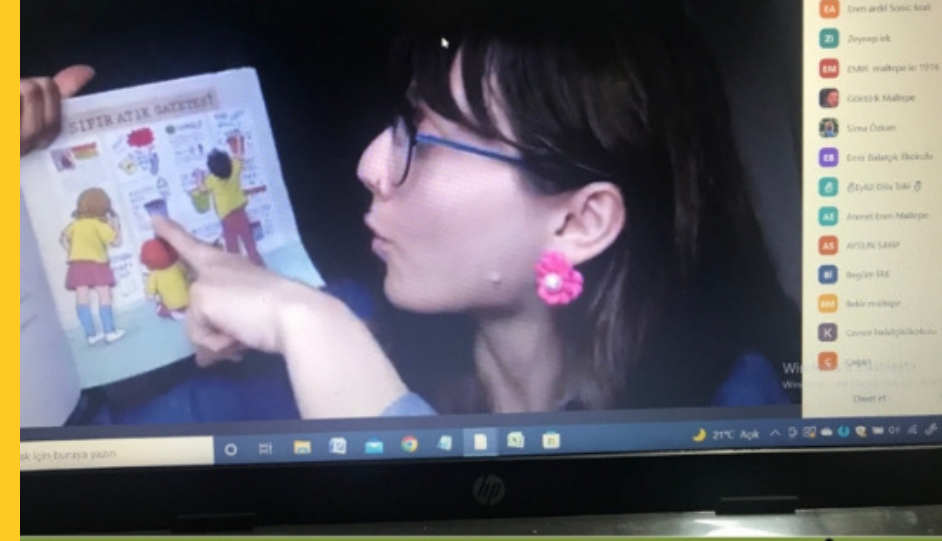
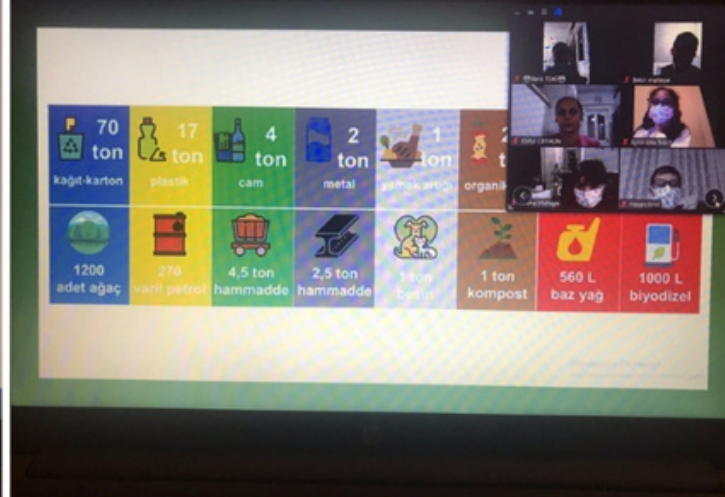
18 Nisan, 2022
20.30



Seçil Uysal
Çevre Mühendisi

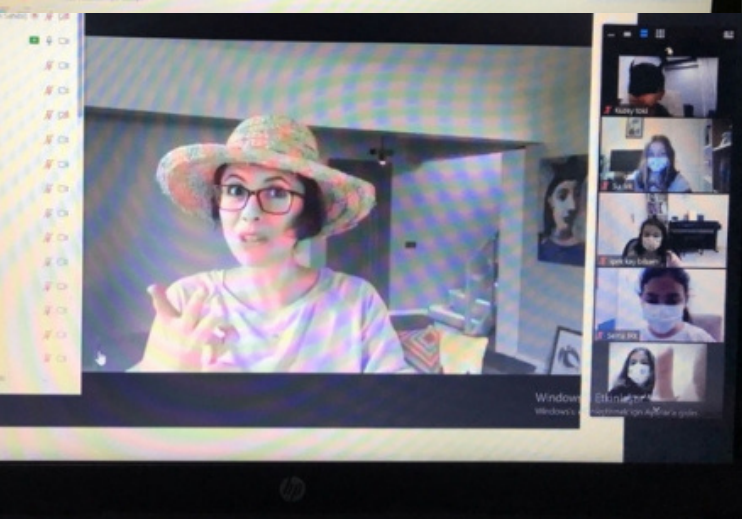
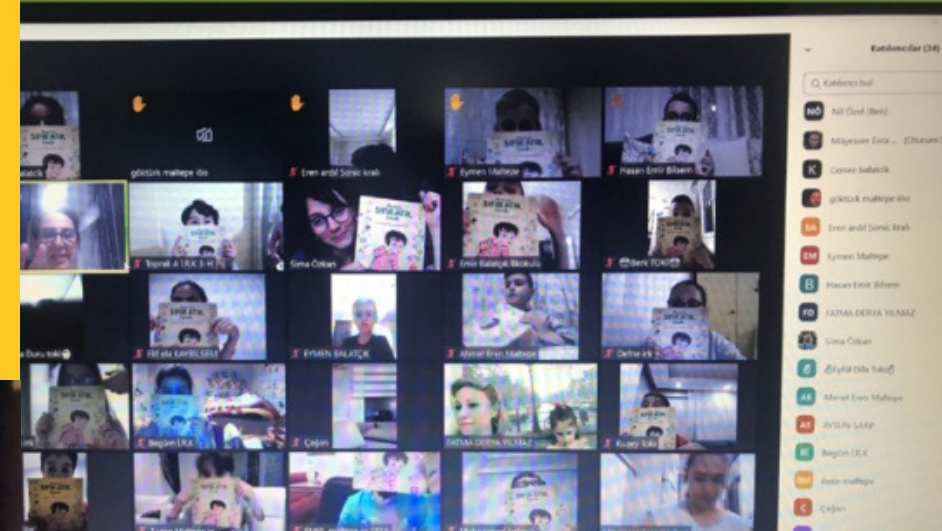
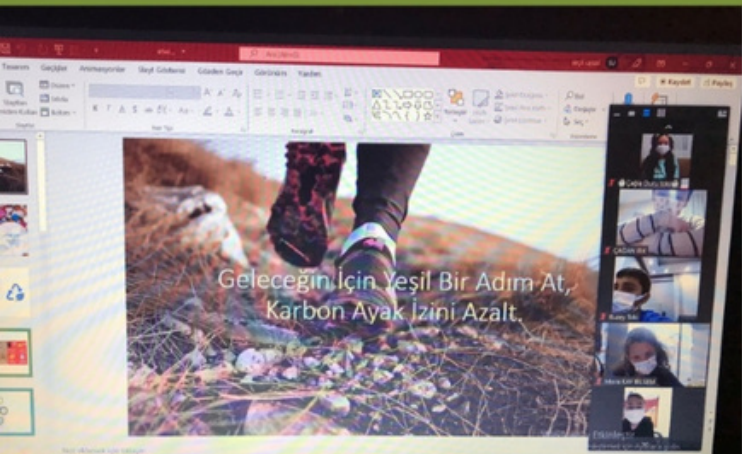


- AZALT, YENİDEN KULLAN, DÖNÜŞTÜR!
- DOĞA DOSTU SEÇİMLER YAP, SAĞLIKLI BESLEN
- YEŞİL ULAŞIMI TERCİH ET!
- KENDİN ÜRET!



ÇEVRE MÜHENDİSİ SEÇİL UYSAL İKLİM VE ÇEVRE HAKKINDA BİLGİLENDİRDİ

YAZAR SİMA ÖZKAN'LA DENİZ'İN SIFIR ATIK KİTABI ETKİNLİĞİMİZ



İKLİM ABLA VE OBURCAN KUKLA İLE KARBON AYAK İZİMİZİ AZALTIYORUZ

We designed logos and posters in order to take attentions to the carbon emission and climate crisis. We used web2 tools for designing.



We designed our bookmarks with the waste materials in order to take attention to the zero waste



Bird houses: we discussed about the animals and ecosystem and we designed houses for the animals



Tour to Science and nature museum for kids: we visit the science museum with our students so they can experience how to save energy, importance of recycling and causes of the climate change and learn about the nature

Peer tesching: Our students prepared some teaching materials with wastes in order to highlight to idea "Don't buy but recycle".

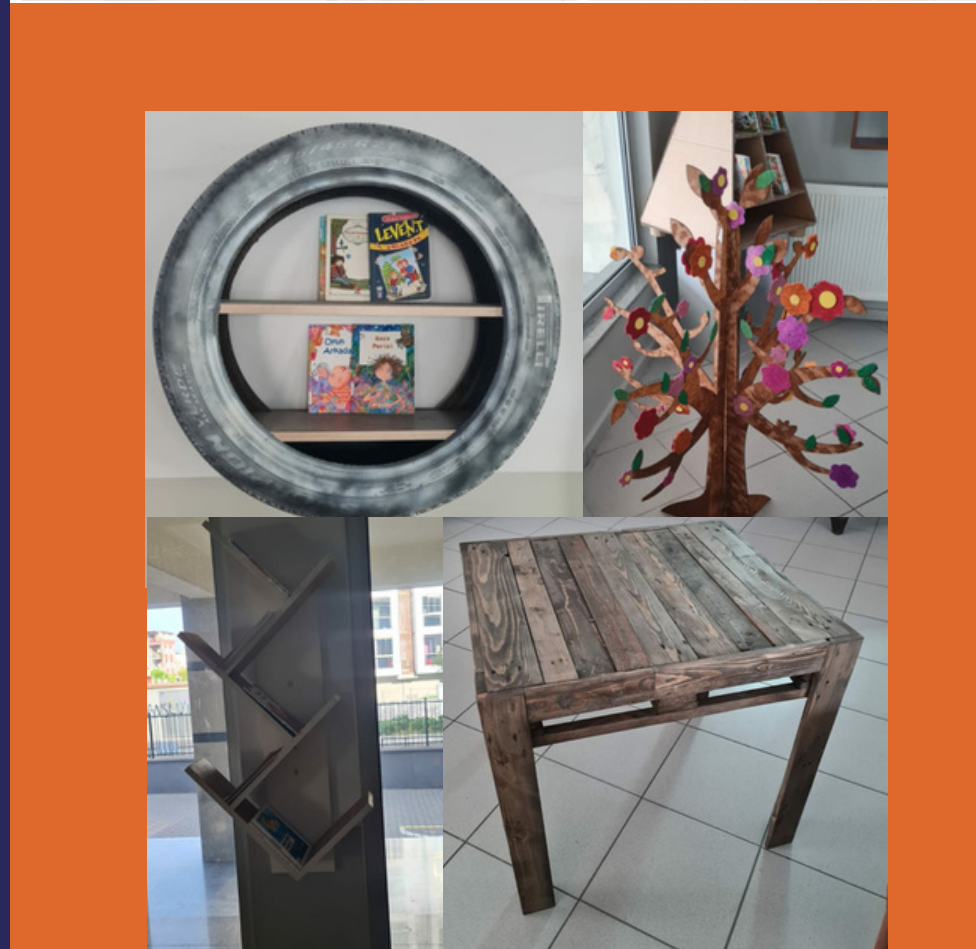
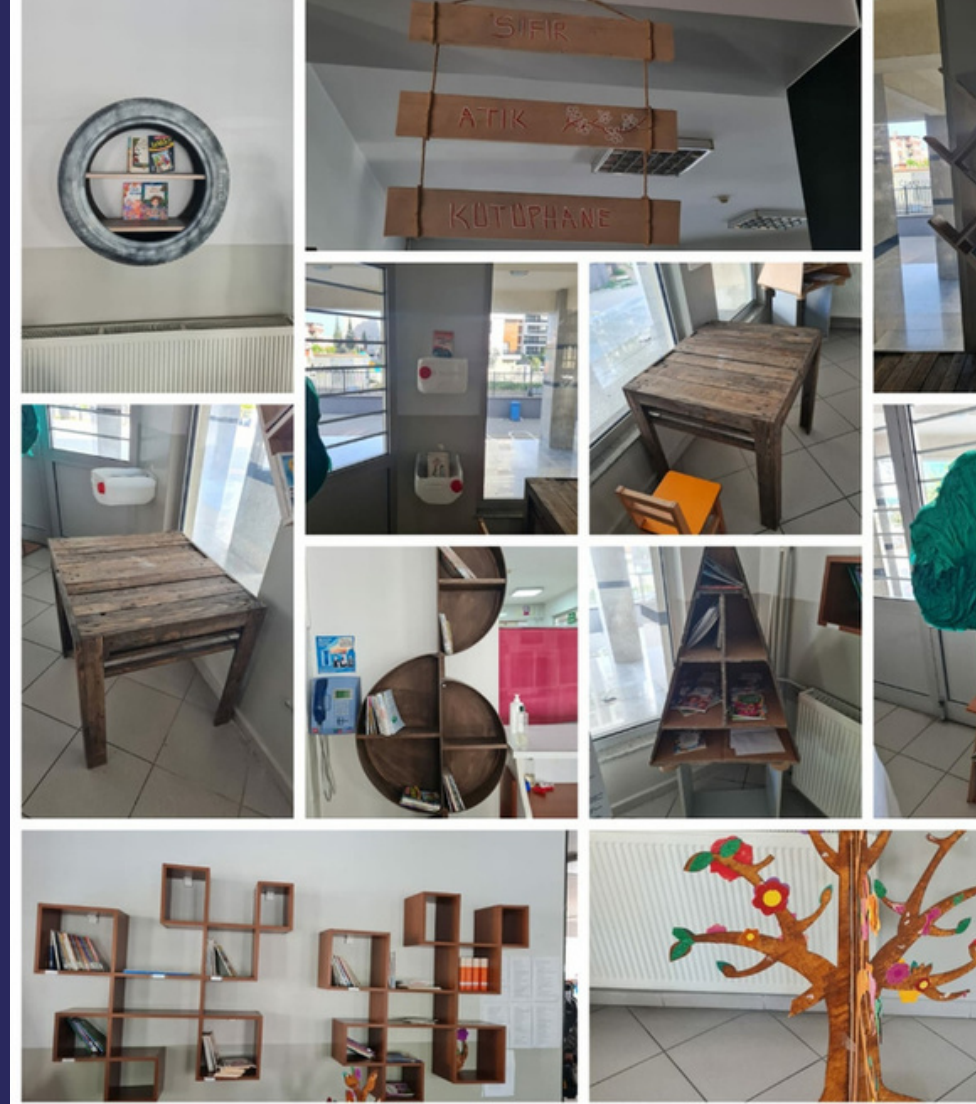


Planting trees and flowers: we planted olive trees, flowers and vegetables in the school garden to make a habitat for small creatures specially for the bees and for us.





We designe a library with waste materials. Students can use them at the break times





We built a bike stand in order to encourage our students to come to school by bikes so we can manage to decrease our carbon foot print a tiny bit



We use our bulletin boards actively to inform our students about the save the energy, water and also about the climate change and global crisis.





Our students have the opportunity to observe and experience the nature by the school trips. When they are together they learn to cooperate and study for a common purpose together

Our exhibitions: our students displayed their Works about recycling, zero waste and saving nature. They used some of them as an education materials in their classes. On the other hand they share their ideas about the methods that they can do in order to struggle against the climate crisis





As a group of volunteer teachers and students, we are working on climate change and discuss about what is our role in this situation. We designed etwinning projects and local projects and worked on this together







***We changed all the valves with the thermostatic ones. Our invoice cost is decreased.**



We built rainwater store reservoirs.

*** We constructed 10 different lighting armatures running with solar energy.**

We changed all the bulbs with leds and sensors.





By cooperating with the local government and non governmental organizations we have to inform and educate our students especially about carbon emission, pollution (sea/soil/weather) saving energy and how we can do our best and take an action. Because every child has the right to healthy environment and world.