"Technology understanding and sustainability in practice"
2022/2025

SELFIEforTEACHERS

Makedonitissa B' Primary School - Cyprus

March 2023

SELFIEforTEACHERS

60% of our school teachers completed the questionnaire regarding the use of digital technologies in the professional practice. Comparing the results with the previous year's report, we have reached to the following reflections:
1. the digital skills of teachers were improved
2. Some areas need further development

The comparison of the results of the 2022 and the 2023 SELFIEforTEACHERS gave the opportunity to our teachers to:

-Reflect on their needs to further develop their digital skills
-See the gaps in their knowledge, skills and competences
-Next steps for a team professional development in the year to come.
-Based on the results, we have developed our policy plan for the year 2023 - 2024 on how to promote technology and digitalisation in our school

We will be based on the Essential Digital Skills (EDS) professional development program, which is a competency framework, which sets out essential digital skills for life and work. Therefore, we will follow for the year 2023 - 2024 training in essential digital skills that Selfie for Teachers revealed that we – as school teachers – need improvement. This program will support us to plan, manage and deliver the essential digital skills needed to develop as a teacher.

We aim to give further actions for the Year 2023-2024:

1. Choose the right 1:1 digital device

2. Choose the right apps & teaching tools

3. Get trained on how to use technology in the classroom

4. Paperless forms to ease administrative burdens and enhance collaboration

5. Buy technology tools for classes

6. Cyber safety measures/training for students and teachers

7. Incorporate digital tools in school subjects

8. Digital key competence areas development