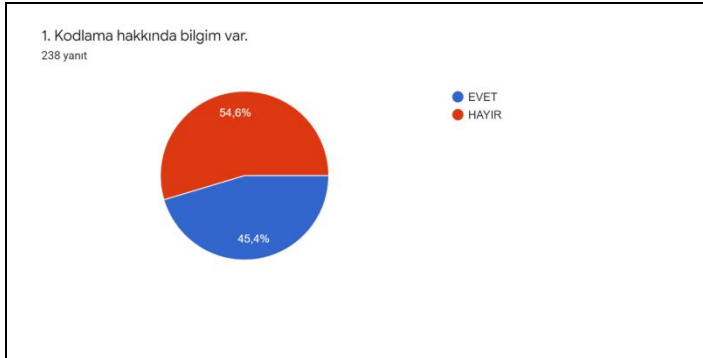


ISMAIL RAHMI KARADAVUT PRIMARY SCHOOL

MARCH – APRIL WORK

In March before studying on code.org , our team decided to apply a pretest- posttest to the student to learn the awareness about coding. The tests were applied to 7 classes by their teachers. According to the pretest results:



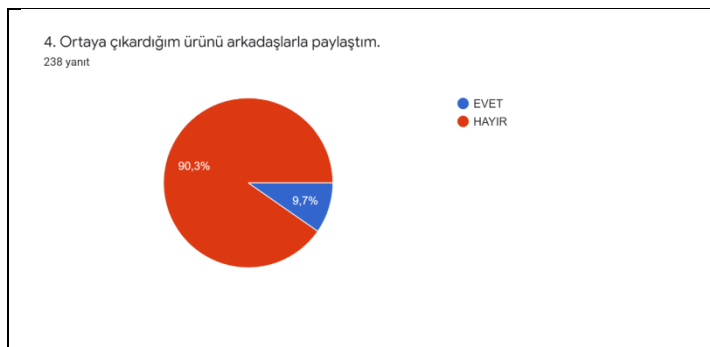
%54,6 percent of the students heard about coding.



Only %31,9 of them worked on coding before.



%13,4 of them released a coding product before.



%9,7 of them shared his product with his students.

After this test we introduced codeweek and code.org to our students and they made some unplugged coding Works. They took courses from code.org platform in the classes structured by their teachers. In a short time they started to make videos on code. Org and shared with their classmates. At the end of these Works we applied the post tests and the results changed.

- %96,7 of them become aware of coding
- %91,1 of them made a coding work
- %58,7 of them released a coding product
- %60,1 of them shared his work with his classmates.
- %57,1 of them taught the steps of coding to his classmates

These results made us really happy because we introduce our students with coding.

March Works: Code.org / Unplugged coding and meetings



Kodlama alıřmalarımız ve Code.org

Mart ayı boyunca



KODLAMA
CODE.ORG



MART

MART



TOPLANTILAR

In a short span of time, our students started to work on scratch. They were very fast learners. We also arrange lessons how to use Scratch by the help of a IT teacher as a guest of our school. Each classes including our special needs students worked on scratch. It was really enjoyable for them.



Kodlama alıřmalarımız ve

Scratch

Nisan ayı boyunca



NİSAN



TOPLANTILAR



NİSAN

Here are some links of our students Works:

https://studio.code.org/projects/thebadguys/BRb20VP44DeTa_bsHdnyzO_p-qtul7DxFzo4bqqRE7s/view

https://studio.code.org/projects/artist/ExCFNSg69unFD_xH-mXL6X3izacyHA7IPaWVzTAs76k/view

<https://studio.code.org/projects/dance/7kmEQrbJv24AuCmDDv7NN7xYdbCMup4Hzc-8fDH6x-l/view>

<https://studio.code.org/projects/dance/vhigInRzTtLVdaXIKvqM-IUVagWw0jh1pPZsehCVQNk?qr=true>

https://studio.code.org/projects/dance/aJxqYbFFIVAE-G3_YwOFMICcf4vg7E7sz2yAkZ1iik?qr=true

<https://scratch.mit.edu/projects/668610043> (a game about importance of recycling)

<https://scratch.mit.edu/projects/668610043> (a work integrated to English lesson)

<https://scratch.mit.edu/projects/678198540/editor/> (a work integrated to English lesson)

<https://scratch.mit.edu/projects/664814053> (a work integrated to English lesson)

<https://scratch.mit.edu/projects/682013397/editor/>