



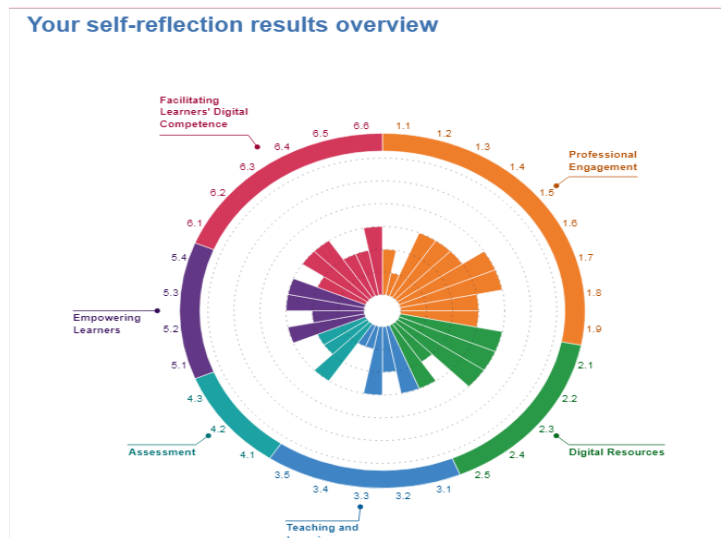
## SELFIE FOR TEACHERS - Report of Türkiye

In February, for the teachers' self assessment our whole team consisting of 12 teachers (including our management department) applied this test.

Despite using the digital tools more often during the pandemic period, we are still away from creating digital tools. The results show that we are aware of the digital platforms and different online tools but we have not created any of them or shared or displayed them at school with our colleagues.

In the scope of the results, our teachers see that they should improve themselves especially last three matters of the evaluation test.

- Area 4 – Assessment
- Area 5 – Empowering learners
- Area 6 – Facilitating learners' digital competence



In our school none of our teachers haven't designed or created digital tools (except the simple ones). We have planned to search about the useful sources and use them in our lessons related to our curriculum and then share them with our colleagues.

After seeing the results each of the teachers has started searching about different digital sources and how they can apply them to their lessons by cooperating with each other. This tool and self-assessment make us work together and share our experiences more than ever.

Here are the photos of our cooperation:





## **TECHNOLOGY UNDERSTANDING AND SUSTAINABILITY IN PRACTICE COOPERATION**

### **FEBRUARY 2022 MONTHLY PROJECT REPORT - TÜRKİYE**

**Studies with in the scope of the project in February:**

- 1- - A project team consisting of 12 teachers was formed by the school administration.**
- 2- - An information meeting was held for the entire team about the project form received from the coordinator. The aims of the project and the tasks of our school in the project were explained.**
- 3- - Information was given about the works to be carried out on the project until June. Task distribution was made to the project team.**
- 4- - The project team was informed about "Selfie for Teachers" which should be done in February. 12 teachers in the team completed the program and received their certificates. They were asked to identify 3 areas of weakness and plan their work in these areas till the end of 2022.**
- 5- - Within the scope of dissemination, which is the task of our school in the project, Facebook, Instagram and Twitter accounts were created.**
- 6- - Signs, boards and school website related to the project were created in our school.**
- 7- - A mobility map related to the international TPM s included in the project was created.**

- 8- - Links were given to the project team on climate change and they were provided with training.
- 9- - Research and planning were carried out on travel, accommodation and excursions related to the TPM to be held in Denmark in May.
- 10- Our teachers with classrooms informed their students about the project.
- 11- A draft of the school promotional video was created.
- 12- According to the project work plan for March, a meeting was held on 28.02.2022 and the task distribution was made.
- 13- It was decided to hold a meeting with the whole team every 15 days and to evaluate the situation.

**Tuba PEKTAŞ**

**Project Coordinator TR**