



*“Technology understanding and
sustainability in practice cooperation”
2022/2025*

SELFIEforTEACHERS

Makedonitissa B' Primary School - Cyprus

February 2022



Smarter Europe



Greener, carbon free Europe



Connected Europe

SELFIEforTEACHERS

It was used by 65% of our school teachers and it gave sufficient results on the use of digital technologies in the professional practice. This online tool gave the opportunity to our teachers to reflect on:

1. the digital skills they already acquire
2. Identifying areas to develop further

A presentation of the Tool was made in one of our personnel meetings



SELFIEforTEACHERS gave the opportunity to our teachers to:

- Concentrate on their personal professional development through the individual version of the SELFIEforTEACHERS
- Focus on our school's team professional development in the year to come.

Therefore, teachers as a first step have completed the individual version of the Tool and then the Team version of the Tool.

Based on the results, we have developed our policy plan for the year on how to promote technology and digitalisation in our school

Self-Reflection of colleagues

Colleague 1: Kypros Alexandrou



SELFIEforTEACHERS

SELFIEforTEACHERS Results and Feedback Report

Kyprianos Alexandrou

School Education (Primary and Secondary) - Individual self-reflection

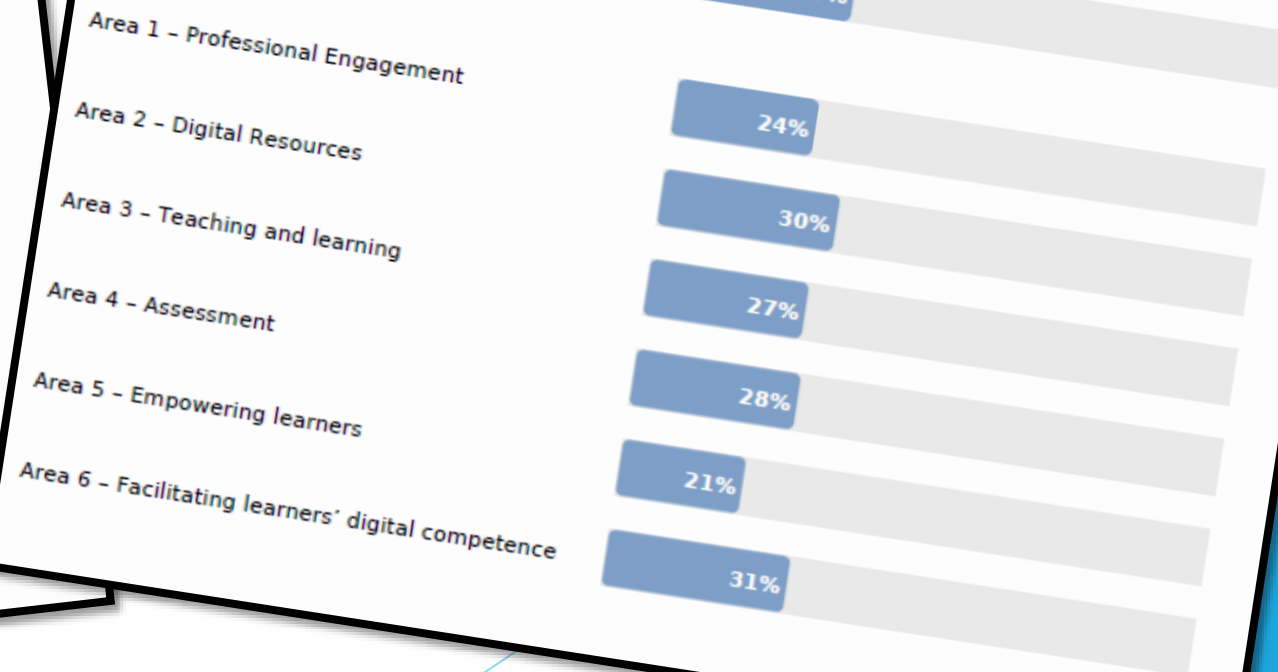
Self-reflection completed on Tuesday, 22 February 2022

Thank you for your participation! The feedback report gives you the results of your self-reflection and suggestions to further develop your digital competence. Based on these results you can plan your learning pathways towards the use of digital technologies in your professional practice. We wish you a constructive journey

Below you will find your overall competence proficiency level

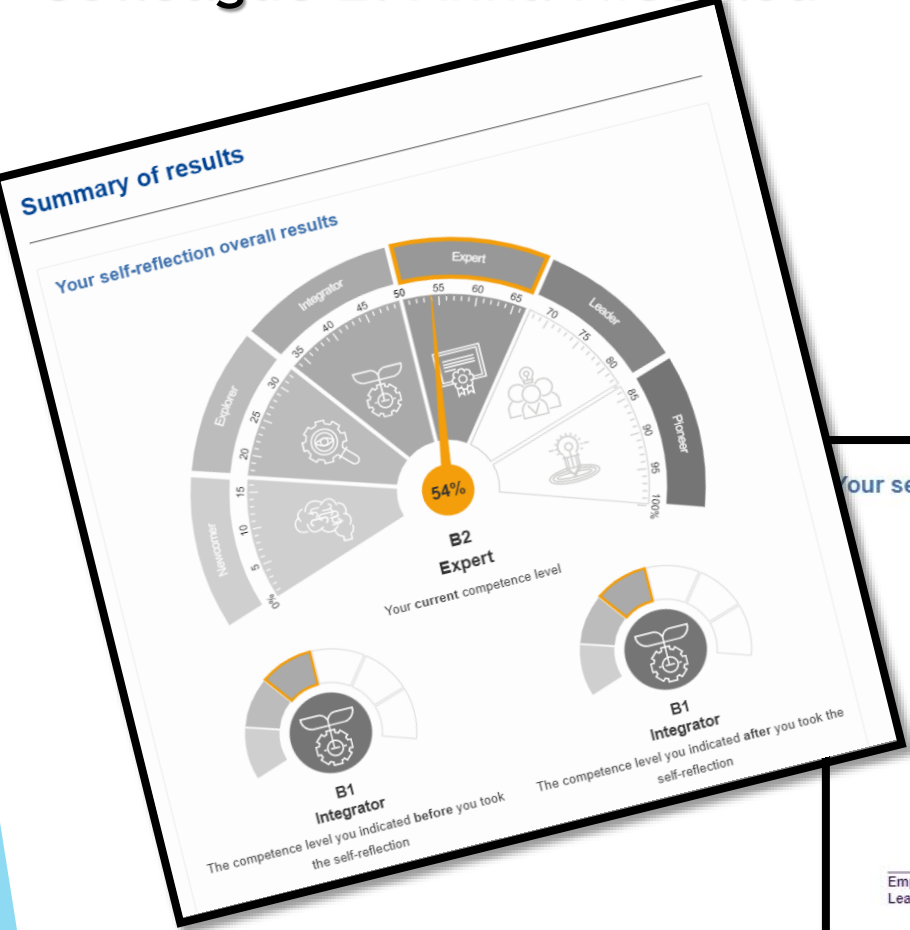
Summary of results

Your self-reflection overall results 51
Maximum score 192

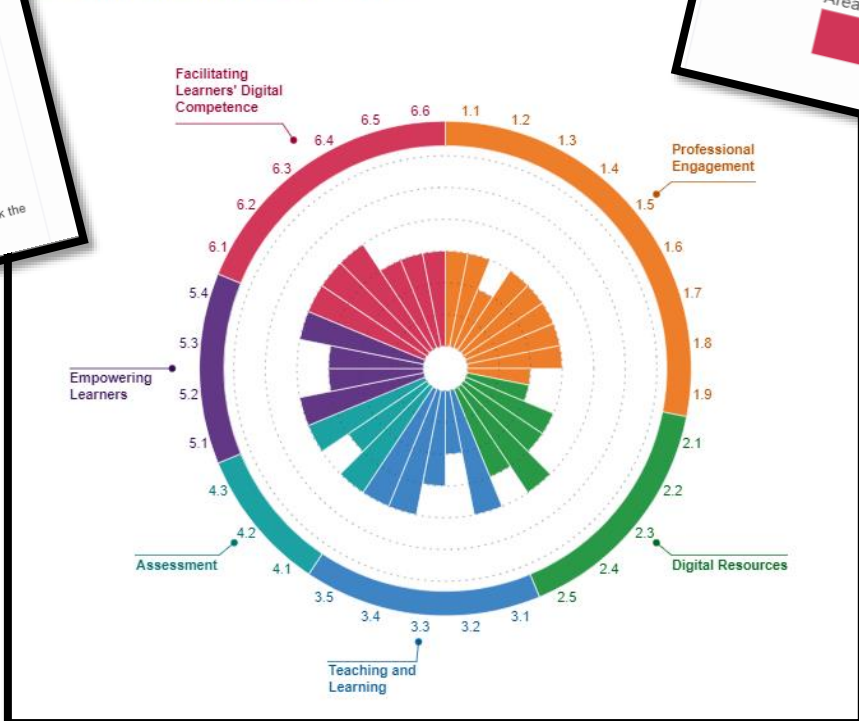


Self-Reflection of colleagues

Colleague 2: Anna Nicolaou



Your self-reflection results overview



B' Makedonitissa Primary School

SELFIEforTEACHERS Reflection

Makedonitissa2

Group description

Teachers of B Makedonitissa Elementary School

Self-reflection name

SELFIEforTEACHERS Self-reflection

Education sector

School Education (Primary and Secondary)

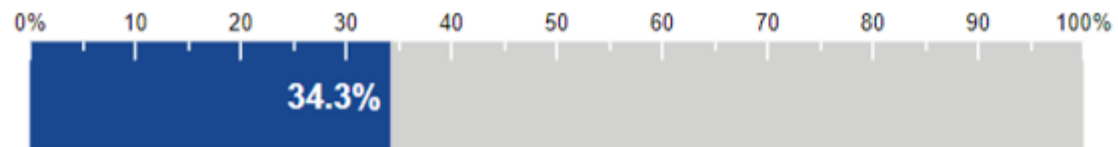
Start date

Tuesday, 8 March 2022 00:00:00 CET

End date

Wednesday, 30 March 2022 23:59:59 CEST

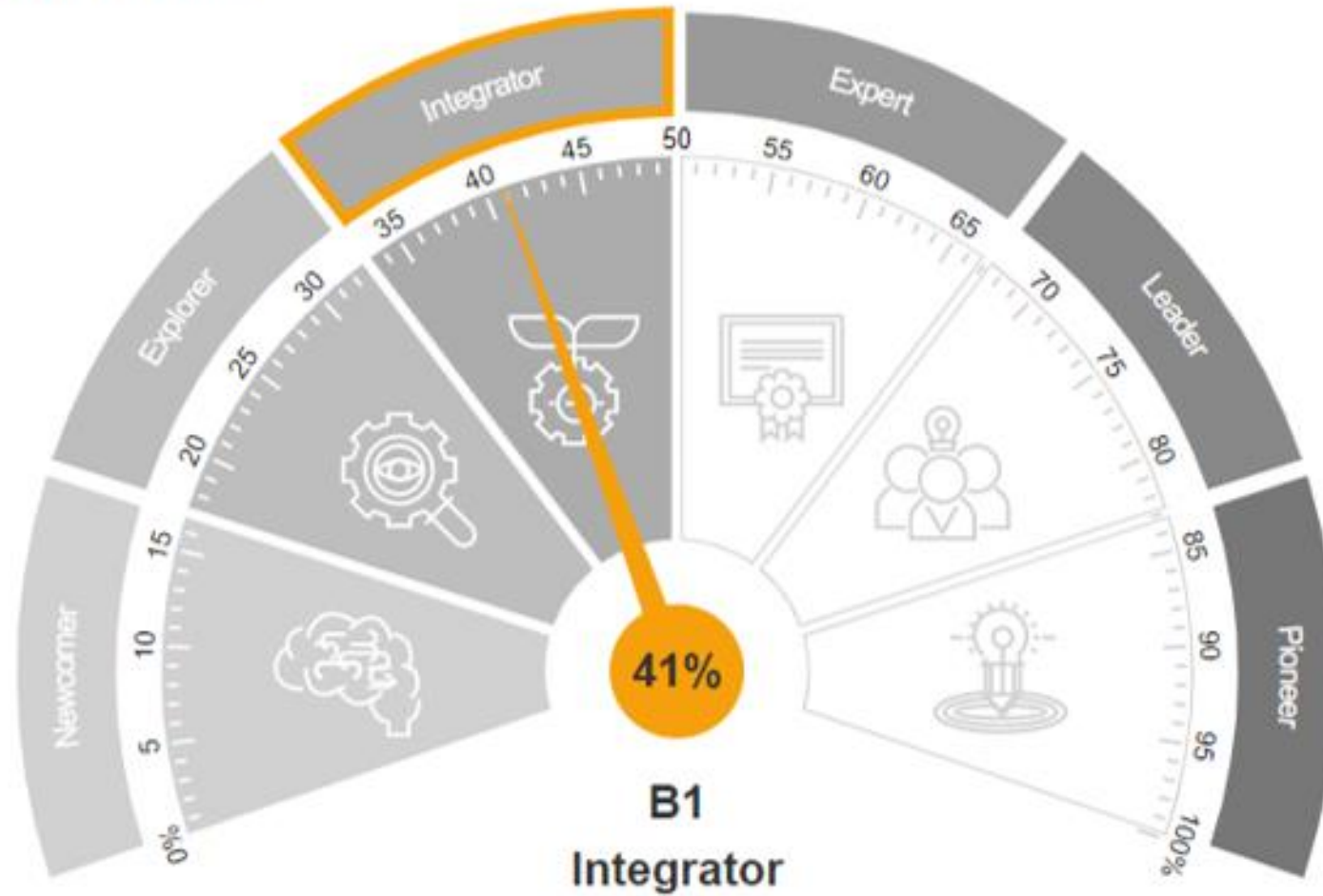
Progress



Current number of group participants: 12

Estimated number of group participants: 35

Your self-reflection overall results



Your self-reflection results by area

Area 1 - Professional Engagement



B1



Area 2 - Digital Resources



B1



Area 3 - Teaching and Learning



B1



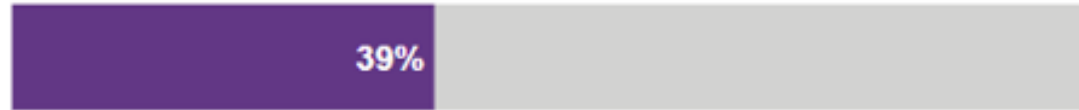
Area 4 - Assessment



B1



Area 5 - Empowering Learners



B1



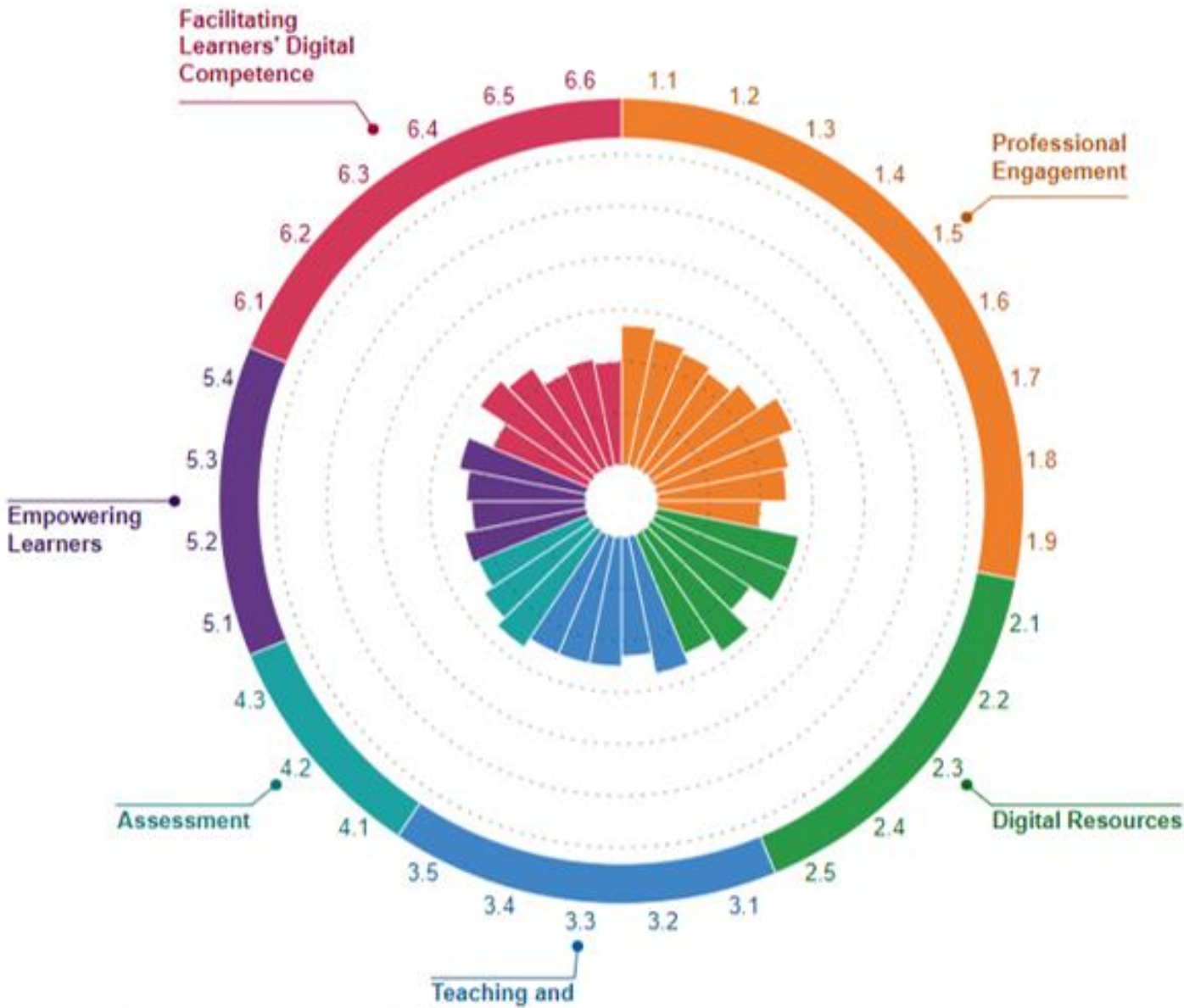
Area 6 - Facilitating Learners' Digital Competence



B1



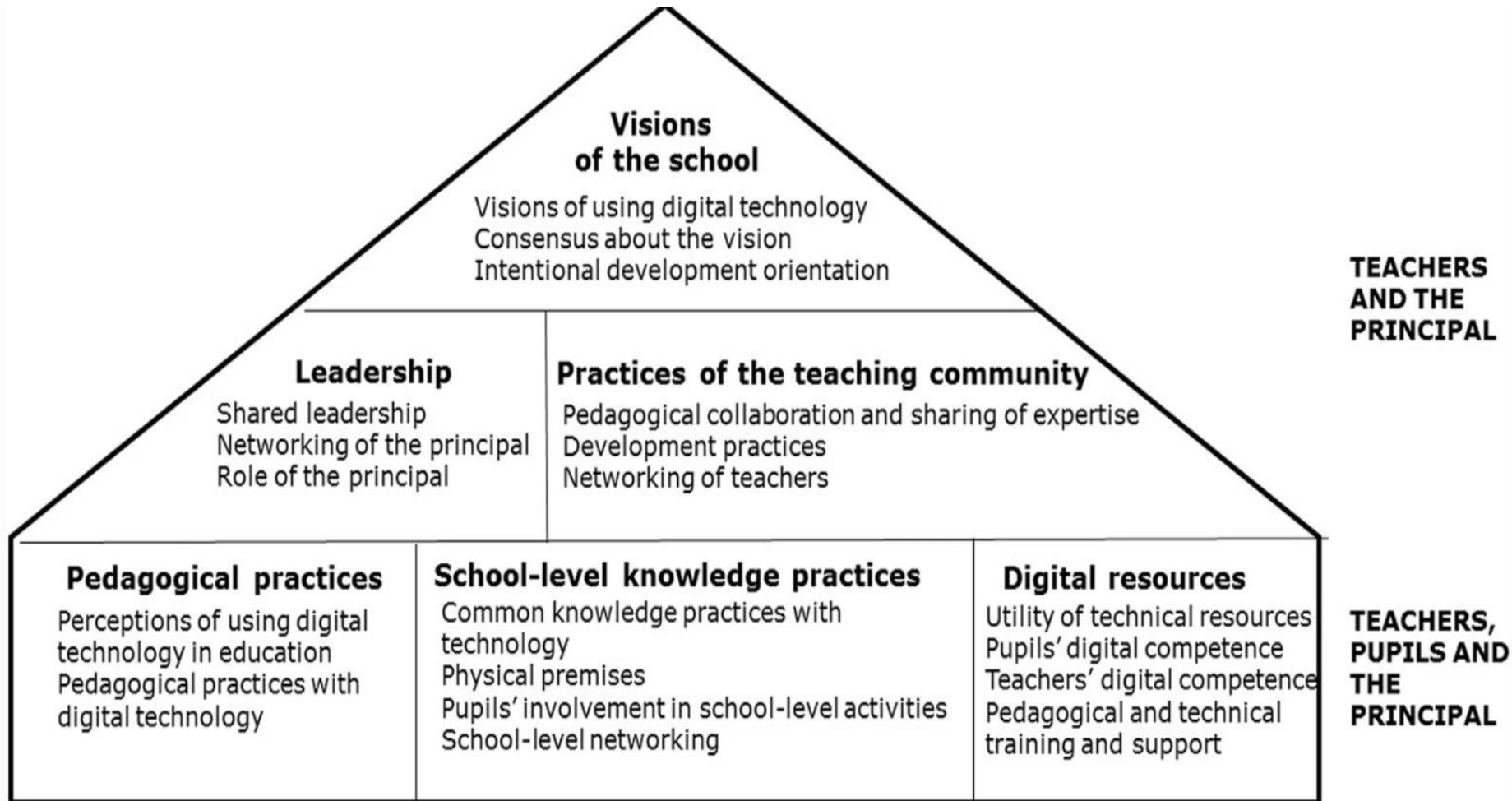
Your self-reflection results overview



Policy Plan for Technology and Digitalisation of our school (2021-2022)

Based on SELFIEforTEACHERS results we will focus on the following Digital School model as proposed by:

Ilomäki, L., Lakkala, M. Digital technology and practices for school improvement: innovative digital school model. RPTEL 13, 25 (2018).



The innovative digital school model: elements of a school regarded as relevant for developing schools through digital technology

Proposed actions:

- 1. Choose the right 1:1 digital device**
- 2. Choose the right apps & teaching tools**
- 3. Get trained on how to use technology in the classroom**
- 4. Paperless forms to ease administrative burdens and enhance collaboration**
- 5. Buy technology tools for classes**
- 6. Cyber safety measures/training for students and teachers**
- 7. Incorporate digital tools in school subjects**
- 8. Digital key competence areas development**